



CARSHALTON HIGH SCHOOL FOR GIRLS

CURRICULUM NEWSLETTER



Welcome

Dear Parents/Carers

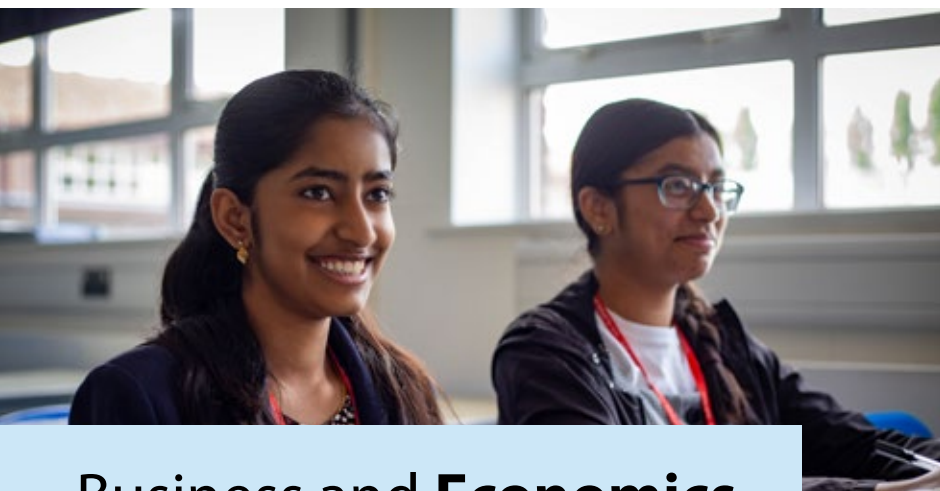
Welcome to our final curriculum newsletter of this academic year. As Deputy Head, I have the privilege of going in to lessons across the school on a daily basis. Our students at CHSG have such a wide and varied curriculum that is delivered by really passionate teachers. It is a pleasure to see so many of our students in the classroom taking charge of their learning, actively contributing in lessons and, at this point in the year, considering how they can revise effectively ahead of their forthcoming assessments.

We are so proud of our Year 11s and 13s who are now coming to the end of the GCSE and A level examinations. They have demonstrated great resilience and focus while acting as role models for younger year groups. We look forward to be able to sharing their success with you in the Autumn term. We wish all of our students good luck in their upcoming assessments. Please do discuss the forthcoming assessments with your child as outlined in the parent information booklet. We don't expect you to be subject specialists but your support in providing space for your child to revise and quizzing their knowledge really does make a difference to how the students feel about assessments.

Our students have enjoyed a wide variety of out of classroom experiences this term from science experiments around the school site to our Year 10 Geography field trip to Worthing to put their Geography skills into action. I enjoyed accompanying our Year 9 and 10 students to see Mamma Mia at the theatre this week - a love of ABBA is still alive and strong at CHSG! Our Year 7s will all be visiting the Science Museum and our Year 9 Animal Care students visiting Epsom Racecourse before the end of term. We look forward to sharing more about these trips in the autumn.

Before the end of term, we hope to see many of you at the Summer Concert on Thursday 11th July and 'Macbeth' on Friday 12th July. Tickets for these events will be available on Parent Pay.

Mrs Green
Deputy Headteacher



Business and Economics

Year 9

We are thrilled to share updates on what our students have been learning and what exciting activities and projects lie ahead.

Curriculum Highlights:

- Entrepreneurship – introduction to what it takes to start a business.
- Types of businesses – exploring sole traders, partnerships, franchises, liability and ownership.

Upcoming Projects:

Business Plan Competition

Students will form groups to create a comprehensive business plan for a new product or service. This includes market research, a marketing strategy, financial projections and an operation plan. The competition will culminate in presentations to a panel of judges from the Business department.

There will be two prizes for grabs; runners up will receive a £10 Amazon voucher and chocolate, and the winners will receive a £20 Amazon vouchers including a certificate.

Year 10

With the summer assessment approaching, this Newsletter issue will focus on key revision topics and upcoming events.

The students will be sitting a full GCSE paper based on Theme 1. In preparation for their assessment here are some revision tips.

- Create a study schedule: Break down your revision into manageable chunks and focus on one topic at a time.
- Use flash card: Create flashcards for key terms and concepts to aid memory retention.

Some Key Topics

- Risk and reward
- The role of business enterprise
- The role of entrepreneurship
- Market research
- Market Segmentation
- Business revenues, costs and profit
- Cash and cash-flow
- Sources of finance

Students are to revise Theme 1 from 1.1 to 1.5. Students will receive their revision booklets this week.

Looking Ahead

We are confident that our students will demonstrate their knowledge and skills effectively. We look forward to celebrating their achievements and continuing our journey in Business Studies with more exciting projects and learning experiences in the coming terms.

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Citizenship

Year 7

Since February, Year 7 students have continued their Citizenship journey by exploring how our local and national government works. They have learnt about the role of local councils and the importance of local elections, discovering ways that young people can get involved in their communities.

Building on this, they have learned about the UK's political system, including the difference between the Government and Parliament, how national elections work, and what political parties and MPs do. They also explored the role and powers of the monarchy.



Their participation in class discussions has been outstanding, and we are very proud of their enthusiasm and commitment to these important

topics. As they prepare for their upcoming assessments at the start of July, we are confident they will achieve great success.

Year 8

Students have delved into the critical concept of equality in the UK. They have learnt about the Equality Act 2010 and examined various case studies about discrimination, understanding how laws have evolved to better protect individuals.

A significant part of their learning included the case of Stephen Lawrence, highlighting the importance of standing up for rights and justice. Following this, students explored migration, learning about why people migrate globally and discussing the current migration debate in the UK. Their discussions were mature and balanced, allowing them to thoughtfully explore both sides of the debate.

In this last half term, students will prepare for their end-of-year assessments and engage in a unit on how different groups use media to influence others. We are confident that their continued dedication and insightful discussions will lead to great success.

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Year 9



Building upon their foundational knowledge, our students have delved deeper into a comprehensive unit on Law and Crime. They have explored the intricacies of the UK legal system, gaining a deeper understanding of its complexities and challenges. This ongoing study has equipped them with valuable insights for their future roles as informed citizens.

Additionally, students have participated in several excellent sessions focusing on sentencing guidelines. They took on the role of judges, deciding how case studies might be handled in a real court. Their impressive and mature discussions showcased their strong engagement with the topic. We are confident they will succeed as they prepare for their end-of-term assessment, which will test their ability to apply this excellent knowledge and understanding in a written format.

Year 10



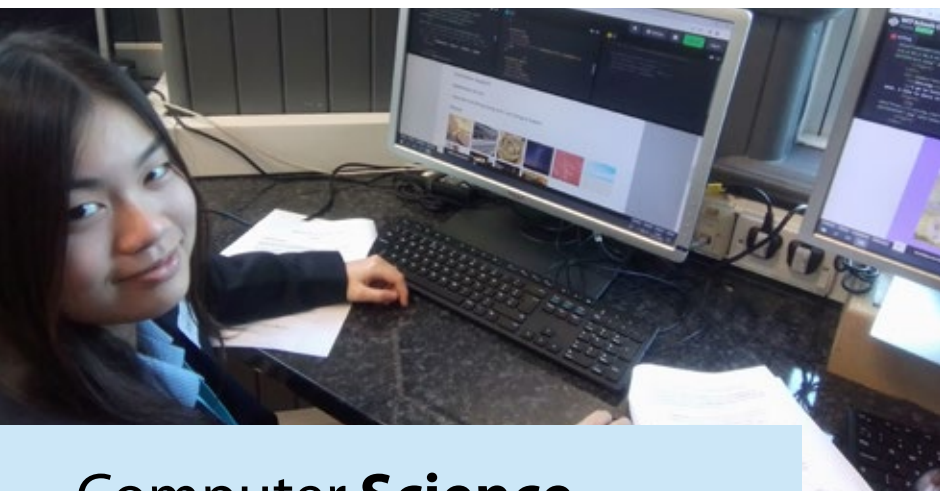
Students have dedicated significant time to delving into the intricacies of the UK political

system. They have gained a comprehensive understanding of how the government functions, the role of Parliament, and the dynamics of political decision-making. Students will consolidate this knowledge in the coming weeks through revision lessons, preparing them for their end-of-year assessment.

Following the exam preparation period, Year 10 students will embark on an exciting journey as they begin thinking about and planning their GCSE projects. In small groups, they will identify a Citizenship-related issue they are passionate about and wish to explore further. Through research, engaging with individuals in positions of power, and developing action plans, students will lead campaigns to raise awareness about their chosen issue.

We are incredibly proud of their professionalism, hard work, and passion. As they progress in their academic journey, we are confident that their knowledge, skills, and commitment to making a positive impact will grow, preparing them to become informed and engaged members of society.

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Computer Science

Year 7

Our Year 7 Computer Science students are looking at a mixture of theoretical aspects of AI with practical application. Practical aspects of the unit are given in Scratch making use of advanced features, such as new Blocks (subroutines) and lists.

The unit looks at what AI is and the history and developments behind it. It then moves onto machine learning, which is used in more modern AI applications today. Ethics of AI are covered with students being able to consider a number of different areas of ethical concern. Students then apply theory to knowledge looking at image detection, chatbot and rating a text review.

Year 8

It is an introduction to graphics and graphic file types. The unit explores how bitmap and vector images are represented and stored by the computer. Students also get to practise skills in design, photo-editing and image manipulation using Adobe Photoshop.

Year 9

Year 9 have started the Cyber Security unit. It begins by examining the threats to, and vulnerabilities of networks, computers and programs including the concept of social engineering. Various forms of malicious code and their effects are covered.

The unit concludes with a lesson on the detection and prevention of cyber security threats.

Year 10

Year 10 students have been learning how to write code using pseudocode. Students understand and use data types: integer, float and string. They are able to declare and use constants and variables.

Students are able to construct algorithms based on a given scenario by using input, output and assignment statements. Students are able to create 'While' and 'For' loops to allow for iteration. Where there are choices to be made, students can use selection and nested selection statements. Students have also looked out how computers sort and search data.

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PE and Dance

Dance

Over the last half term, we are excited to have moved onto our summer spotlight Dance Choreography in the KS3 curriculum. Our students are engaging well and enjoying the different choreography tasks we offer. While in KS4 students have been preparing for their GCSE exam.

Key stage 3:

This term students are focusing on creating their own choreography based on specific stimuli. These activities are designed to develop their physical skills, technical skills, expressive skills and choreography skills.

Extra-curricular clubs are available in Dance, allowing students to enhance their technique and their choreography skills. They also have opportunities in competitions against local schools. We hope to see as many students as possible at these sessions.

Key stage 4:

In Year 10 we have been focusing on how to demonstrate clear performance skills and focusing on the sense of challenge to reach the top bands in practical. We have also been creating the students GCSE Trio performance, ready for students GCSE exam at the beginning of Year 11. Students have also been working hard in theory lessons, and have been building up to write their first 12 mark question. In Year 11 we have been providing guidance on how to effectively revise in preparation for their

upcoming GCSE exam, having a real focus on 6 and 12 mark questions.

PE

Over the last half term, we are excited to have moved onto our summer sport curriculum. Our students are engaging well and enjoying the different sporting activities on offer. While in KS4 students prepare diligently for their upcoming GCSE exams.

Key stage 3:

This term students are focusing on Rounders, Athletics and Cricket. These activities are designed to develop their physical skills, teamwork, and overall fitness.

Rounders: Students are learning the fundamentals of this classic summer game, including batting, fielding, and strategic play. Emphasis is placed on teamwork, communication, and sportsmanship. Regular practice matches help them apply their skills in real game situations. With the rounders season in full swing, we hope to see many students coming to attend extra-curricular sessions.

Athletics: Students are covering various track and field events such as sprints, shot put and high jump. These activities aim to improve their speed, agility, strength, and endurance. Data collected from these lessons will be used to help inform decisions for Borough athletic teams and sport day.

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Cricket: Students are developing their skills in Cricket, focusing on batting, bowling, and fielding techniques. They are learning the rules and strategies of the game, which enhance their coordination, concentration, and team collaboration.

Extra-curricular clubs are available in all of these sports to allow students the opportunity for further skill development and competition against local schools. We hope to see as many students as possible at these sessions.

Key stage 4:

In Year 11 we have been providing guidance on effective study habits, revision strategies, and exam techniques to boost their confidence and performance.

In Year 10 we have been looking at ways to optimise training and prevent injury. Along side learning about the use of warm ups and cools downs. During practical lessons students are being assessed in their performance and application of correct technique in a range of athletic events.

In Year 9 we have been studying socio-cultural influences. We have been looking at commercialisation in sport and what impact the media and sponsorships can have on sport, players and supporters. During practical lessons students have just been assessed on cricket looking at skills in isolation and game play. Students are now moving on to athletics where they will be assessed in both track and field events.

Sport Scholarship Programme

On Friday 24th May the sports scholarship students had a guest speaker called Luke Ward who is studying Sports Performance Analysis and Talent Identification at St Mary’s University. Luke discussed what the course involved and what jobs opportunities were available after qualifying.

Students were given an insight into a different type of career involving data analysis in sport which is new and upcoming field.

Students were very engaged and asked lots of questions about the course and possible job opportunities. Below is an example of a sports performance analysis between Lionel Messi and the average player, which was discussed with students and highlights how exceptional Messi is. This showed students how the data is used and interpreted.



CHSG Co-curricular PE & Dance Clubs

<p>Monday Athletics: Year 9 & 10 Dance Elite</p>
<p>Tuesday Rounds: Year 7 Rounds: Year 8</p>
<p>Wednesday Rounds: Year 9 Rounds: Year 10 Athletics: Year 7 & 8 Dance: All years</p>
<p>Thursday Sixth Form Badminton</p>
<p>Friday Sports Scholarship: AM tutor time</p>

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Drama

Year 7

Over the last half term, Year 7 have been creating performances of Melodrama, resulting in some excellent performances of exaggerated characters. They are then going to use these styles of performances in creating their own devised performance, using all the key techniques learnt over the last year.

Year 8

Year 8 have been creating performances based around the practitioner The Paper Birds, involving Verbatim and character creation. They have worked with scripts and practiced multi-rolling between characters, focusing on the vocal and physical difference between the characters. Looking ahead, Year 8 are analysing a Live Theatre Performance of Romeo and Juliet and how the technical elements are applied in the performance.

Year 9

Year 9 have been working incredibly hard to create their own piece of devised work, based off 3 different stimuli. Students have been pushing the boundaries of storytelling and applying key techniques and key elements of practitioner work from Naturalism and Non-Naturalism into their performances, resulting in some extraordinary and high-quality work. They have now moved on to an intro into DNA (a play by Dennis Kelly) which becomes their set work for Year 11.

Year 10

Year 10 finished with their devised performances back in February and since then have either been completing their portfolios or studying the play DNA in terms of technical elements from costume, lighting, staging and sound.

They have also started a live theatre evaluation of Medea and analysing and evaluating the production elements of the performance.

Sixth Form

The Drama, Dance and Music department are very excited to be starting a new course of BTEC Performing Arts for Sixth Form from September 2025. On Tuesday we had over 40 students turn up and express interest in the new course, taking part in a small lesson/workshop around the course, focusing on the skills to be a performer. Keep an eye out for more information, or if any questions, please feel free to email Mr Boulter.

Extra-Curricular

Macbeth

In Year 7 and 8 Drama Club, Mr Rogers has been working extremely hard with students in creating an absolutely riveting, spine-tingling production of Macbeth with a twist, where 3 different students play Macbeth and Lady

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Macbeth. Tickets will be on sale shortly for the production on Friday 12th July.

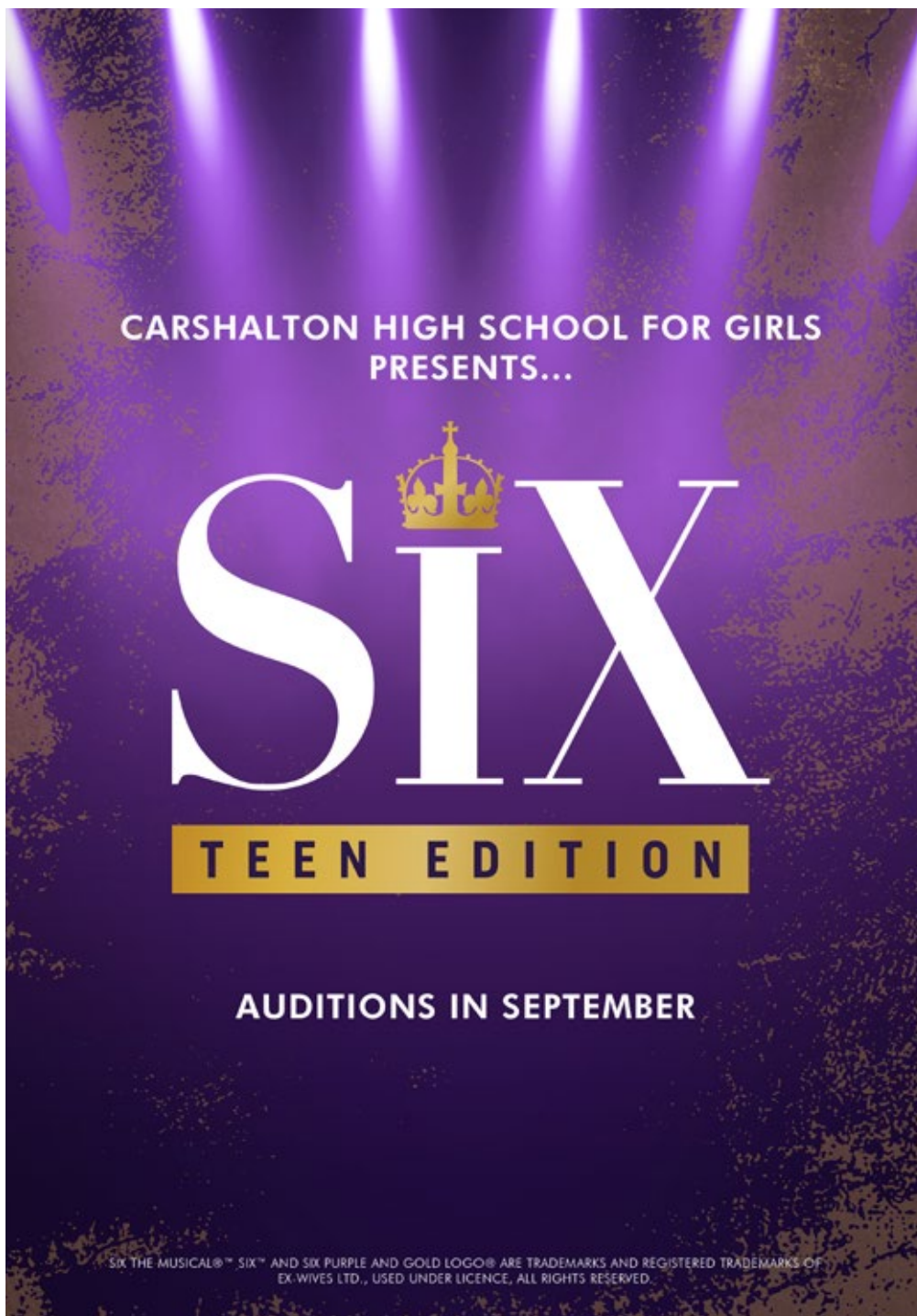
CHSG productions

With the conclusion of Mary Poppins back in March we have noticed the emptiness of musical theatre around the Music and Drama department so have recently started a Musical Theatre Club, with numbers growing each week. Students have been working extremely hard at creating and leading choreography, whilst also learning extremely tricky harmonies. This is all in preparation for a Musical Theatre Concert at the start of next academic year.

We are also so excited to announce the next school production: **SIX the Musical**. Audition sign up sheets will be going very shortly outside J32 for dancers, singers, actors and performers.

Trips

Trips have been a huge success this year and 70 Drama, Music and Dance students in Year 9 and 10 have recently been to see Mamma Mia, which students have said was fantastic! Musical Theatre club is going on a trip to see Hadestown in July and we already have trips planned for next year across all year groups.



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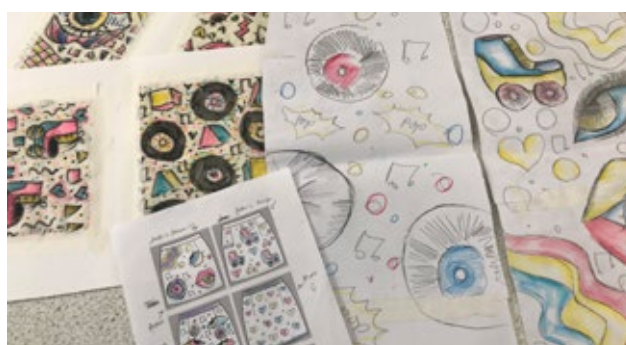
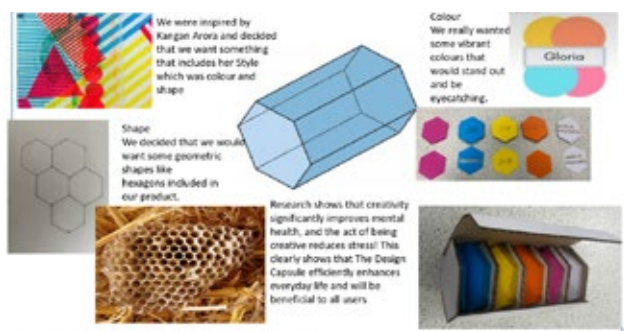
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Design and Technology



Year 9 Design and Technology students have had a very busy year. First, they explored timber through designing and making a jewellery box. Next was taking part in a live Design Ventura competition hosted by the Design Museum in Central London. By the summer the students will have finished up exploring metals through the creation of a range of beautiful and interesting brooches, earrings, necklaces and key rings using traditional enamelling and pewter casting processes. They will also have explored different paper and boards, made their own paper and created packaging for their accessories. The group have shown a mature commitment to attending after school drop-in sessions to ensure work is completed on time and to an excellent standard.



The Year 9 Fashion group have worked towards creating a range of varied and creative garments this year. Initially making children's dungarees a la Sewing Bee style kidswear challenge they then moved on to the more complex fabric manipulation project where they made a white tee decorated with methods of their choosing. Some students even went as far as manipulating the dart placement on their tees which we often see at A-level



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or university level. This shows lots of promise for garment making in Year 10. Those that didn't pattern cut produced some beautiful 3D elements such as beaded flowers, Suffolk puffs and ruffles adding texture and interest. By the summer the students will have completed a skirt project inspired by the Pop Art or Bauhaus movement, exploring printmaking for textiles.



We have already seen some incredibly talented designers drawing free hand motifs onto their designs and pattern pieces, showing strong idea development.

The Year 9 Food groups have been improving their practical skills, preparing and cooking dishes from filled pasta to pasties to profiteroles. Their current project is 'Afternoon Tea'. They are researching the origins of this tradition, the establishments that serve afternoon teas and the dishes created.

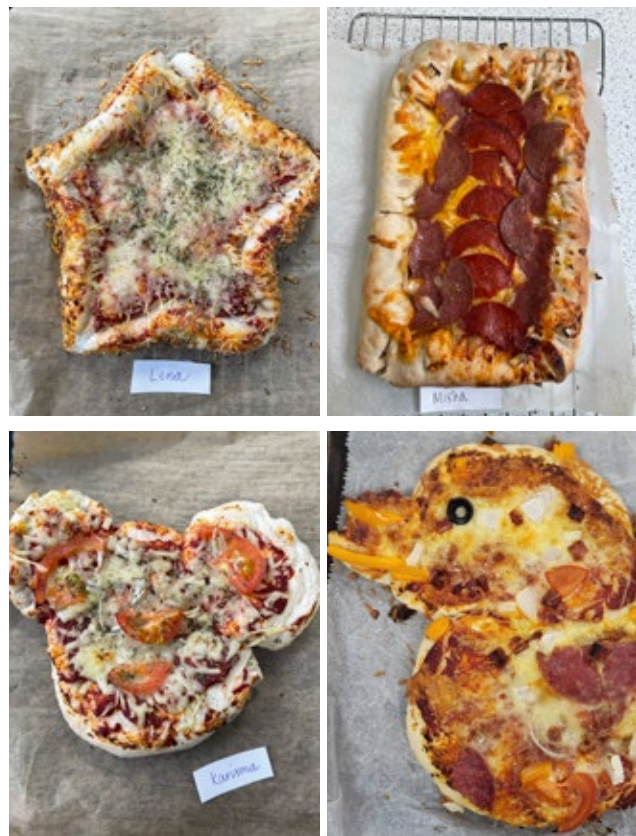


The skills that all Year 9s have demonstrated this year give the students an excellent foundation to build on in Years 10 and 11.

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In Food Technology, our Year 7 students have been excelling in their culinary skills, successfully preparing a variety of dishes. One of their standout achievements was making pizza from scratch—they created the base, prepared the toppings, decorated, and cooked it entirely on their own!



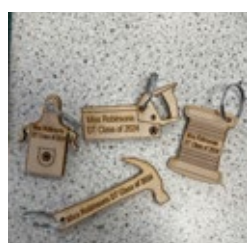
In D&T Year 7 students have been learning about CAD/CAM whilst preparing the housing for their LED nightlight circuits.



Meanwhile, our Year 10 Design and Technology students have started their official GCSE coursework with impressive enthusiasm and focus, setting a strong foundation for the rest of the course.



The Year 12s have also started their independent study and are exploring areas that fascinate them, from Gothic literature to found objects. We are excited to see where the starting points lead. To encourage freedom of expression students were encouraged to create some large paintings which they then developed work from



Recently, we bid a fond farewell to our Year 11 Design and Technology students, sending them off with a heartfelt memento to remember their time with us.

Additionally, the Monday Makerspace crew, together with the Year 9 DT students, showcased their creativity and craftsmanship by making beautiful patchwork kites for our school's latest production, "Mary Poppins."

We are incredibly proud of all our students' hard work and achievements.

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English

'Saturday morning was come, and all the summer world was bright and fresh, and brimming with life. There was a song in every heart . . . There was cheer in every face and a spring in every step. The locust trees were in bloom and the fragrance of the blossoms filled the air.'

The Adventures of Tom Sawyer, Mark Twain

World Book Day week began with school assemblies for all year groups on the theme of 'Read Your Way'. The events were another resounding success at CHSG. Rather than being an excuse to don fancy dress, CHSG students were invited to bring along a book that represented them as a reader. At our very sophisticated World Book day Café, students and teachers sat at speed-dating style table arrangements sharing their thoughts about their book of choice. They had 'date cards' with them to note down any titles they wanted to read based on recommendations. Snacks, drinks and free giveaways added to the fun! It was brilliant to see such a love for literature among our students and staff - the true meaning of World Book Day.



This is the term that we send off our GCSE and A Level students confidently into their public exams. They have been prepared well for this season and we are thrilled that they have the opportunity to show what they know as English scholars. The CHSG English Team thanks every student for their hard work and wishes them the very best of success in their summer exams.

In the second half of this summer, our KS3 students embark on units with a slightly different academic thrust, the ILPs. Independent Learning Projects aim to develop students' intellectual autonomy by engaging them in research and creative opportunities to present their learning. They will practise managing their own learning by planning how they will use their time to achieve a learning outcome, monitoring their own progress and reviewing their achievements at the end. We believe these to be crucial skills for students as lifelong learners in whichever career paths they choose.

Year 7s will be introduced to rhetorical writing, studying the speeches of Greta Thunberg to understand how rhetorical methods can be used to persuade. They will then imagine a scenario in which they have won a place on a school trip on a Caribbean cruise. There is a shipwreck during the holiday caused by a tropical hurricane. 'Desert Island School'

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requires students to imagine they have discovered a magical island on which they have to persuade their peers on how to build the best shelter, look after species of undiscovered flora and fauna and eventually persuade the government in an official letter to allow them to be the first student conservationists of this island!

In Year 8 students will also be working on an ILP. 'Emma – Women in Literature' begins with a study of Jane Austen's life and novel. It will then extend to research on the significant contribution of female writers to English Literature and the struggles they faced. After researching how female characters are presented in Literature, contextual issues affecting women and analysing literature written by female writers throughout history, their study culminates in a creative response and an extended writing task, bringing their new, broader knowledge of literature together.

The Y9 ILP builds on 'Emma' in Y8 and a previous study of Dickens to focus on '19th Century Literature'. Students will build knowledge on key factors of 19th century society and how they are presented in Literature. 19th Century Literature forms a significant proportion of GCSE study in both English Language sources and English Literature. Students will read from a range of 19th century short stories, such as 'Subha', Rabindranath Tagore, 'The Signalman', Charles Dickens, 'The Speckled Band', Sir Arthur Conan Doyle and 'The Withered Arm', Thomas Hardy. Two creative responses are produced independently by students: transformational writing in the style of a chosen 19th century writer and a visual representation with detailed explanation of contextual 19th century factors.

The AQA GCSE poetry anthology 'Love and Relationships' continues the GCSE English Literature journey for Year 10. Students will study a range of 15 poems, both contemporary and from the English Literary Heritage exploring how love and family relationships are presented. The GCSE English Language course moves into a therapeutic phase. Students will have the opportunity to close the gaps on weak areas and refine their knowledge of key concepts based on data from previous assessments. They will also undertake the Spoken Language Endorsement, a speech to the class that is a compulsory part of the GCSE.

Having studied the poetry anthology for GCSE, Year 12 students will continue their A Level course with the study of another poetry anthology, 'Love Through the Ages, a collection of 14 love poems from poets such as Thomas Wyatt to Thomas Hardy, exploring how the theme of love has evolved across time in literature. They will also embark on their independent coursework study with the first of a series of lectures on Mary Shelley's 'Frankenstein', bringing together their all prior learning on novels and the Gothic genre. Furthermore, they will develop 'unseen' skills from GCSE English Language to analyse and interpret post-1945 prose fiction.

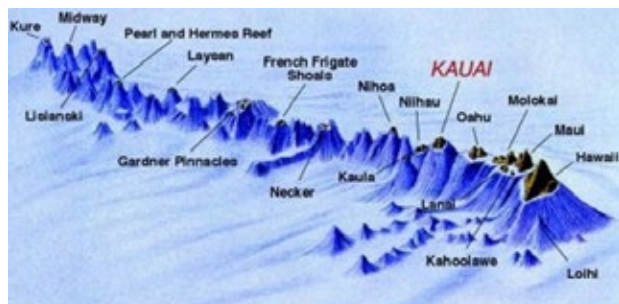
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Geography

Year 7 have been learning about the oceans, how they are connected and how the 29,000 plastic ducks helped us understand ocean circulation and ocean gyres. They had to create their own sea creature adapted to live in the cold, dark deepest parts of the oceans. Olivia in 7R1 created a creature that could devour its prey from inside!

Year 8 have been learning about hazards and rocks and how Hot Spot and Super Volcanoes don't follow the normal formation or location patterns. When you're talking about natural hazards, anything with the prefix 'super' is not a good thing! They are now looking at rivers and glaciers and had to use their geographical knowledge to predict what a Delta would look like in 1000 and 2000 years' time. Kayla in 8B2 had two predictions, one if we solved climate change and the Delta remained river dominated; the other if we didn't and there were more storms, changing the Delta to a wave dominated one.



Year 9 have finished coasts and are learning about river features before completing a decision making exercise (DME) before they choose to continue studying either Geography or History GCSE in Year 10. They have all shown great maturity in their studies this year, and we wish them all well in either History or Geography.

Year 10 have been to Worthing beach looking at beach profiles, groyne and longshore drift. Back in the classroom they will present, analyse and evaluate their data and methods. This will then be revisited in their Paper 3 exam where they will be asked questions on their trips.



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Geography SharePoint

If you've not visited our Geography SharePoint page yet, you are missing out on revision lists and resources, links to our YouTube channel and recommended videos and websites, as well as copies of workbooks and lesson PPTs. If you miss a lesson for any reason, you can find the resources you need to catch up before your next lesson.

[Geography Home](#)

Geography competitions

We have also launched 3 competitions that you will find in our news section:

Competition 1

Geographical Model Making Competition: My Local Area.

The school entries will close on Friday 5th July.



Competition 2

Physical Geography Student Competition 2024.

The school entries will close on Friday 6th September.

Competition 3

The Young Geographer of the Year competition 2024.

The school entries will close on Friday 20th September.

New for September 2024: The 'CHSG Geographical Society'

We will be launching our new after-school activity, our new Geographical Society. This will include all things Geographical, from competitions, trips, fieldwork, GIS, model making, movies, Eco-school and sustainability, urban drainage, recent news events, debates, the list goes on... We hope to see you there!

Can you help us design a logo for our new CHSG Geographical Society?

The winning design will win a Golden Ticket and a lunch time 'jump the queue' pass.

Send your entries to to sstangroom@carshaltongirls.org.uk

Below are a couple of examples to get those ideas flowing!



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Year 7

Over the last half term, History classes have been studying some of the most fascinating areas of the curriculum.

Year 7 students have just completed their enquiry into the turbulent relationship between Henry II and Thomas Becket.

They are now ready to begin their study of the Kingdom of Asante. This is a brand new unit of work developed by the History Department and focusing on one of the strongest and most successful African kingdoms in the 18th and 19th centuries. As part of their exploration of the Asante kingdom, students will learn about the first Asantehene, Osei Tutu, and the Golden Stool.

Year 8

Year 8 classes have been exploring the 19th century campaign for the abolition of slavery. This unit has been developed to include a study of Olaudah Equiano's testimony on the Middle Passage. They are now beginning their investigation into the impact of British colonial rule in India.

Year 9

Meanwhile, our Year 9 students are working on the early stages of the Cold War, exploring the Grand Alliance which defeated Nazi Germany and investigating why the alliance broke down after the wartime conferences at Tehran, Yalta and Potsdam.

Year 10

Year 10 students have now completed their study of Germany 1918-41, including an exploration of life in Nazi Germany with a strong focus on social history. In this unit of work, students were able to consider the impact of the Nazi regime on different groups in society including women, young people, workers and minorities.



Now the unit is complete, Year 10 students have already begun work on their next unit which focuses on Early Elizabethan England. As part of this, they have begun to evaluate the most serious problems facing Queen Elizabeth I when she first came to the throne in 1558.



Year 11 and 13

Both our Year 11 and Year 13 cohorts have completed their full courses of study and have been engaged in a range of targeted revision lessons tackling specific areas of content and particular aspects of exam technique. The process of honing their technique under the guidance of subject specialists within the History Department is a key element of preparing them for exam success.

This exam preparation is supported by the department’s extensive range of revision materials available on our heavily-subscribed YouTube channel. Once the examination period is complete, Year 11 historians will turn their attention to preparation for their A Level studies in September. As part of this, they will be carrying out a series of induction tasks specially tailored for them which will build the necessary foundations for them to for commence their A Level History course in the autumn.

Year 12

Meanwhile, our Year 12 historians are now close to halfway through the coverage of their A Level History curriculum. Alongside other topics, they have recently had the opportunity to study one of the most dramatic periods of Russian history, namely the events of 1917. As part of this, they have been encouraged to

evaluate the relative significance of a variety of factors which resulted in the abdication of Nicholas II, the final tsar of Russia.



This included a study of the machinations of Rasputin and his impact on the reputation of the Russian monarchy. In the coming weeks, they will begin the process of planning and writing their coursework.

This assignment requires students to carry out their own independent research followed by the writing and submission of an extended essay. As such, it forms a crucial element of their development as historians and their preparation for future study at degree level.

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Law

Year 12

We have been studying Tort Law- particularly what duty of care is owed in particular by road users- which is interesting to some of our Year 12 students who are learning to drive!

We have also been looking at Occupier’s Liability- we have been reading about what care we owe a lawful visitor to a property and also what happens if we trespass and hurt ourselves. Students have investigated what sort of damages are available to someone who has been injured or who’s property has been damaged.

Year 12 Law students have completed a variety of practise exam questions around these topics and have demonstrated a high level of understanding of Tort Law! Students have now moved on to Property offences.

We have been looking at the offence of Theft and robbery. We have found lots of current news articles and stories about this which student have been discussing in lessons.

Year 13

In Year 13 Law we have been looking at Human rights, including the right to life, the right to liberty and the right to freedom of expression.

These are part of the Human Rights Act and so students have spent time looking at the history of rights and privileges. We have explored some recent examples of Human Rights breaches in the news- the students have really enjoyed this part of the course and it has led to some lively debate around controversial topics.

Year 13 students are now on study leave in preparation for their upcoming examinations. Well done Year 13! Good Luck in your exams.

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Maths

It has been another very busy year in the Maths Department, and we are getting ready to complete end of year exams with all of our year groups.

Year 7

Year 7 are finishing work on Unit 7 (Multiplicative Reasoning), and are already showing signs that they will make a fantastic Year 8 cohort next year. They have risen to the challenge of secondary mathematics, and as a team, we are very excited to see what the future holds for this year group.



Our Year 7 Sparx XP Champion for 2023-2024 is Nitya P with 17066 points!

KS3 Extra Curricular: Count on Us Challenge

On Tuesday 7th May, 5 x YR7 students took part in the CountOnUs Maths challenge competition.

They travelled to the Salvation Army Regent Hall in Oxford Street to compete against 4 other schools.

They took part in a range of Maths activities, including the 24 game, probability, and algebra code breaking.

It was an excellent experience for the students, and they worked well as part of a small team.

We are really proud of how they competed against the other schools in the different rounds, and they represented the school brilliantly. Well done!

Year 8

Year 8 are on track to be at the end of Unit 14 (Fractions, decimals & percentages) which will support them on their way into Year 9, where they cycle back around to Number work as they enter their option subjects. Since Year 7 they have worked through 14 core units of work that have grounded them in the important skills and techniques that will pave the way for success as they move on through the curriculum.



Our Year 8 Sparx XP Champion for 2023-2024 is Marosh I with 131862 points this year (227279 since Year 7)

Year 9

Year 9 are coming to the end of Unit 21 (Area & Volume) and we are looking forward to seeing how they do in the first big end of year exam with two papers, one calculator, and one non-calculator. We will be reviewing classes at the end of Year 9 to make sure that students are in the correct class to support them on their journey towards their GCSEs.

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Our Year 9 Sparx XP Champion for 2023-2024 is Riya L-C-Y with 107095 points this year (305849 since Year 7)

Year 12

Year 12 are exactly half way through their course, and we are busy getting ready to sit the end of year exam. I have been impressed with their knowledge and ability to pick up concepts quickly and confidently. I am looking forward to seeing how they perform in the upcoming exams.

Year 13

Year 13 are also well into exam season, and have been working very hard on their recall of content and exam technique in order to maximise the marks they get in their exams. They have already completed Paper 1 (Pure Maths) and we are getting ready for Paper 2 (Pure & Statistics) and Paper 3 (Pure 7 Mechanics).

Our Further Maths students are working hard and have completed two of their four exam papers as well, and I am very proud of how far all of our Year 13 students have come.

Year 10

Year 10 have been incredibly hardworking this year and we have high hopes for them as they move closer to their GCSEs....they will be completing Unit 29 by the end of the school year, leaving only 4 more units to complete meaning, they should have completed the entire curriculum by the end of January 2025. This leaves us with plenty of time to hone exam technique skills and to be ready for the exam season!

Our Year 10 Sparx XP Champion for 2023-2024 is Nidhi J with 29847 points this year (80209 since Year 7)



Year 11

Year 11 have conducted themselves brilliantly throughout their GCSEs and at the time of writing, we are one day away from the final Maths GCSE paper. We have been using some excellent online resources to help prepare students including predicted papers and students took part in an Exam Warm up online session on the last school day before Paper 3 to ensure they were ready to go for that final push. I am looking forward to seeing them open their results envelopes on the 3rd Thursday in August!

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Modern Foreign Languages

Spanish

Year 7

Year 7 students of Spanish have been working on descriptions of people, mainly themselves, family and friends, as well as talking about pets. The topic is particularly challenging as they need to be able to apply the right verb (1st or 3rd person) and have in mind if the nouns are masculine or feminine and singular or plural. We call this the "adjectival agreement". As we are learning to describe, we are using many adjectives and the sentences they are using are very skillful and complex.

They have also been working on the speaking tests, that will take place later on this term, with frequent visits to the Careers Centre.



Year 7 students speed-questioning each other in the Careers Centre

French

Year 8

Year 8 students enjoy being given the opportunity to speak in French with their partners. This helps with phonics and of course confidence. We have been using some "speed dating" activities in class with students taking it in turns to ask and answer some questions in French. Year 8 have really improved their fluency this year thanks to these types of activities.



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Year 9

Year 9 have been studying about 'Healthy and Unhealthy Living' from Theme 1 'The People and Lifestyle' from the new GCSE curriculum. They have been focusing on all four skills preparing for their end of Year exams. Most recently they have been taught verb tenses such as the near future and simple future to describe what they are going to do in the future to stay healthy. In the meantime, they have also been learning key vocabulary to be able to translate sentences into French. They have been working hard this term to be successful in their upcoming assessments, and we wish them all the best!

Bonne chance les filles!



6.1 Read Candice's blog and find the French for the English words and phrases (4-6)



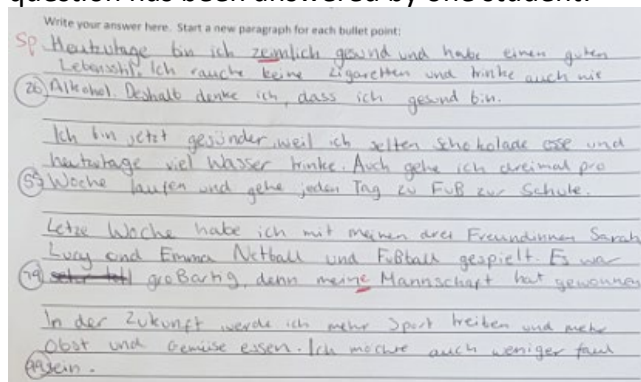
German

Year 10

Year 10 students are working hard preparing for their upcoming End-of-Year exams, which start on 20th June. They have been completing Unit 6 ("social issues", including volunteering and healthy living) this term, but are preparing to answer questions on all 6 of the GCSE units they have studied so far. The exam will test them in all four skills areas – listening, reading, writing and speaking. As part of their preparation, they have produced a piece of writing 90 words long, demonstrating the following key skills:

- Reading and understanding 4 different bullet points in a range of tenses (present/past/future)
- Answering all 4 bullet points using a range of tenses
- Expressing their own opinions
- Using a range of vocabulary and grammar in their answers

The piece of writing below shows how the question has been answered by one student:



Good layout in paragraphs, so that the relationship of each part of the answer to the question is clear.

The first paragraph answers the question "How healthy are you now?" The answer uses the present tense and includes examples to justify her statements.

The third question asks about last week – past tense needed here! Also a statement of opinion – essential for top marks in writing.

The second question asks "Why...?" The answer continues in the present tense adding further detail.

The fourth question asked about future actions to stay fit and healthy – the student has used the future tense and included another statement of opinion.

The answer also includes a variety of tricks of good writing such as time phrases, connectives, negatives, comparatives and contrast.

Year 11

Spanish, French and German students have completed all their GCSE exams for languages. They have revised hard and been invited to revision sessions both online via Teams and in person with their subject teachers to help them with exam skills and techniques.

We wish them all the best for the rest of their exams and for the future.

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Music

Year 7

Since the last newsletter, Year 7 have continued to grow in confidence as musicians and to develop their keyboard skills. They have studied the Development of the Orchestra focussing on the different orchestral families and have produced some excellent performances of Grieg’s In the Hall of the Mountain King. They now move on to focus on developing their ensembles skills as they put together small group performances of Hakuna Matata in our Disney Band Project. On Tuesday 2nd July in the Year 7 House Music competition, ensembles from different tutor groups will compete against each other to win a performance slot for their rendition of Hakuna Matata in the Summer Concert on 11th July.

Year 8

Year 8 spent last half-term learning about film music and how creative decisions made by composers can impact on the viewer. They learnt to play famous Leitmotifs, such as the Darth Vader and Indiana Jones themes. Students then created their own film characters before composing a Leitmotif to link to their character. They further built on their music technology skills, recording these Leitmotifs into Soundtrap. Like Year 7, Year 8 will now focus on band skills as they put together a group performance of Three Little Birds as part of their Reggae unit. The Year 8 House Music competition will take place on Thursday 4th July with the best performance of Three Little Birds winning a slot in the Summer Concert.

Year 9

The Year 9 GCSE class are now well into their first proper GCSE module, Film Music, and have expanded their musical vocabularies whilst building on their Performance and Composition skills. They have investigated how we can describe melody and rhythm using specialist terminology and are currently composing a short clip of film music. The more artistic amongst the class enjoyed drawing a storyboard when planning their film clip! Year 9 have also continued to perform to each other in groups and the sharing lesson last week saw some really excellent performances as well as lots of students learning how to overcome nerves when performing. Year 9 will finish Film Music this term before beginning with Music for Ensembles at the start of Year 10.

Year 10

Year 10 are now studying their second GCSE set work, Africa by Toto, whilst also focussing on their GCSE compositions. As the focus shifts towards Year 11, students have begun writing a first draft of their Free Compositions and are producing music in a wide variety of styles including Reggae, Pop, Classical, Musical Theatre and Jazz. The students are finding composing their own music challenging but rewarding. Year 10 are also now starting to think about what they will perform for their GCSE solo and ensemble performances which we will start recording once we return in Year 11. Students are studying hard for their summer listening exam whilst also enjoying some group music-making in class.

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We have now said goodbye to Year 11 and Year 13 who have sat their final listening exams. Much revision was done to prepare for these, as well as hours of practice and composition earlier on in the year to prepare for recitals, performance exams and composition deadlines. In both departing year groups we have multiple students going on to further study in music and the performing arts at university, conservatoire, and musical theatre and performing arts courses at local colleges. We thank all our departing students for all their hard work over the last few years and wish them all the best in their future endeavours. Enjoy your well-earned summer break and we'll be keeping our fingers crossed on results day!

Looking to the future, we are developing our KS5 offer and in the academic year 2025-2026 are planning to continue to offer A level Music, as well as a new Performing Arts BTEC (Musical Theatre) which will be jointly delivered between the Drama, Dance and Music departments. If you or your child would like discuss KS5 Music opportunities further, please do get in contact with Miss Gravenor.

Co-curricular

Outside of academic lessons the music department continues to be extremely busy with our Choir, Guitar and Ukulele Club and Instrumental Club rehearsing every week. After Easter we began running a new Musical Theatre club in conjunction with the Drama department which has been popular. Our first Musical Theatre club trip will be in July to see Hadestown in London.

Our school musicians are now firmly focused on preparing for the Summer Concert on 11th July at 6.30pm (concerts available on Parent Pay and on the door). We recently held two evenings of auditions in which over 50 students auditioned for a performance slot. The running order has now been finalised and the evening promises to be an excellent musical way to start the summer. Please do come along to support the students on the 11th July and hear some fantastic performances spanning many musical genres.

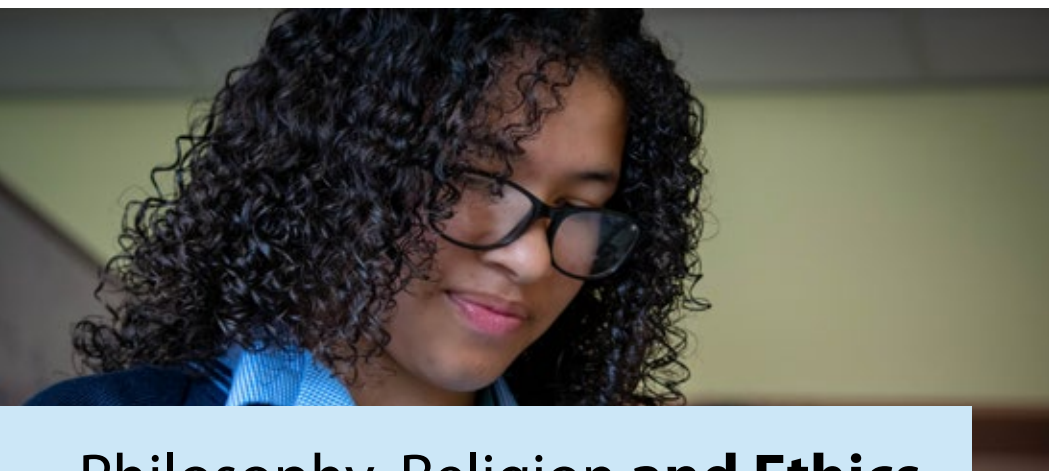
This week, as this newsletter goes to print, Music, Dance and Drama are joining together to take 70 Year 9 and 10 students to see Mamma Mia in London. Students and staff alike are really looking forward to this evening and it will be a wonderful opportunity for performing arts students across year groups to come together. We will be looking to repeat this theatre trip next year with another show to cement the cross-curricular links.

We are really proud of the way the music department has grown its co-curricular offer this year. We now have approximately 60 students attending clubs each week and rehearsal space is at a premium at break and lunch times. The number of students taking peripatetic musical lessons has doubled this academic year and we now have visiting teachers of Piano, Guitar, Flute, Saxophone, Voice, Flute, Violin and Drums. If your child would be interested in having music lessons, please contact Miss Gravenor. If your child receives free school meals or pupil premium funding they are eligible for a music lesson cost reduction and we can also lend instruments out to students keen to learn. Please email egravenor@carshaltongirls.org.uk to find out more information.

We are currently looking ahead to next academic year and planning a number of extra events and concerts to build on the growth of the department this year and our growing links with the Drama department. In the 2024-25 year we can look forward to:

- **10th October** – Piano Salon Concert
- **16th October** – Year 7/8 Trip to see Matilda
- **14th November** - Musical Theatre Club Showcase
- **10th December** – Winter Concert
- **11th-13th February 2025** – Six the Musical (school production)
- **20th March 2025** - Live Lounge Concert
- **April 2025 (date TBC)** - Music Scholars Concert
- **10th July 2025** – Summer Concert

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Philosophy, Religion and Ethics

Year 7

Year 7 have recently been finishing off their 'What happens when we die?' unit, which examines one of the most engaging human questions from a variety of religious – and non-religious – angles. The fifth and final unit for this year ('Forgiveness') is just beginning for most classes and it marks a change in approach that will continue throughout Year 8. From this point forward, Year 7 students will be covering more ethically / morally debatable ground which will give them an opportunity to explore their own responses to a number of challenging questions. Year 7 have also been preparing for their end of year exams which take place in late June and early July – good luck everyone!

Year 8

Year 8 have just finished one of the highlights of the year: 'Humans are special'. They have been engaged in discussion about the importance of human life for some weeks now, tackling challenging moral debates concerning issues such as euthanasia, abortion and the death penalty. Attention now turns to the final unit of the year ('Prejudice and discrimination') which has some links with prior work in Citizenship and Personal Development. Year 8 have also begun the process of preparing for their end of year exam which take place in late June and early July – good luck!

Year 9

Year 9 have just finished studying all things Crime and Punishment within Islam – a really interesting topic where we get to debate the ethics of the death penalty, and whether rehabilitation is more important than harsh punishment. Students have just begun their next unit, 'Living the Christian Life'. This will see them

take the core beliefs that they learned about earlier in the year and place them in the lived context of an ordinary Christian. We will also be focusing on revision and exam practice ahead of end of year assessment later this month.

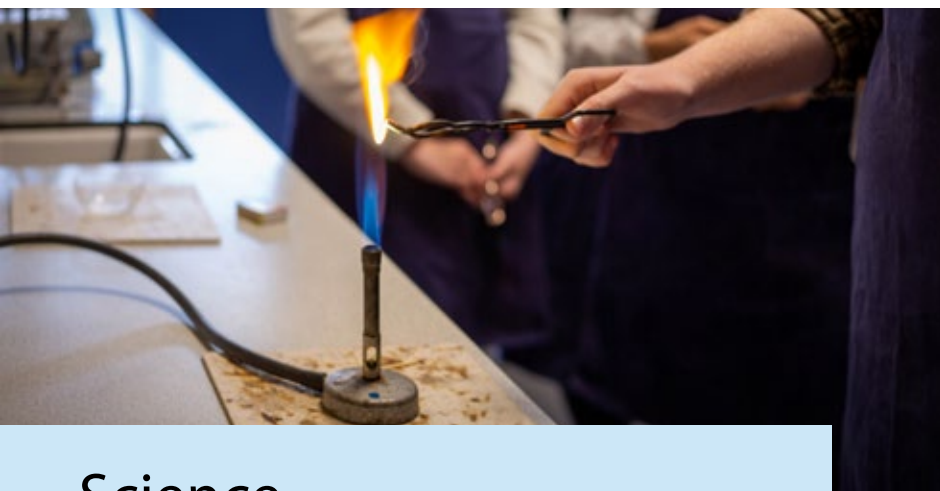
Year 10

Year 10 are now in the enviable position of having covered the vast majority of the Religious Studies' GCSE, due to the three-year length of their study. In effect, the revision process for summer 2025 is already underway. In recent months, students have been revisiting core knowledge from their 'Christian beliefs' and 'Muslim beliefs' units. Their end of year exam is also imminent and will feature questions on the 'Living the Christian life' and 'Peace and conflict' units – this will be the most demanding assessment that Year 10 have done to date, but students have been working hard to prepare. Good luck Year 10!

Year 12

In moral philosophy, Year 12 are in the process of concluding their study of the third normative theory they need to know about: Aristotelean virtue ethics. When this is complete, preparations for the end of year exam begin, in which they will be asked a variety of questions on Aristotle, as well as the utilitarians and Kant. All being well, Year 12 should also begin their final moral philosophy unit before finishing for summer: Meta-ethics. On the epistemology side, students have just started their final unit exploring the limits of knowledge – are there some things we can never know? Year 12 have also been getting to grips with 25-mark questions ahead of their upcoming end of year assessment.

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Science

Biology

Year 7

Our Year 7 biologists have just finished learning about the amazing variation on Earth and what causes it. They are now starting the related and fascinating topic of reproduction, learning how life is made and how development occurs over time.

They are also consolidating previous topics in preparation for their upcoming Summer Term Assessments.

Year 8

Our Year 8 biologist have finished learning about the amazing adaptations animals and plants have. They have also covered how characteristics are passed on from one generation to the next. We are now mid-way through the unit of health and lifestyle, where we cover crucial information about diet, exercise and healthy living. This is a great topic which has useful applications to everyday life.

They are also consolidating previous topics in their own time, in preparation for their upcoming Summer Term Assessments.

In addition to this, we are fast approaching the two Science Museum trips which are taking place in July!

Year 9

Our Year 9 biologists are currently working their way through communicable diseases. They are learning about the different types of diseases which threaten humans and what causes them. Crucially, they are also learning about ways that we can tackle them, including reducing the transmission and occurrence.

They are also consolidating previous topics in their own time, in preparation for their upcoming Summer Term Assessments.

Year 10

Our Year 10 biologists have just finished learning about homeostasis and how the body responds to its environment. Here we have covered both the nervous system and hormonal system, which work in very different ways but are so closely related. They are now moving onto the amazing topic of reproduction where they will cover how life is made and the many different forms of reproduction in nature.

They are also consolidating previous topics in their own time, in preparation for their upcoming Summer Term Assessments.

Year 11

Our Year 11 biologists have finished their course content in good time for their exams. They have spent the last few weeks revising and I

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am happy to report that the feedback from the paper 1 and paper 2 exam was overwhelmingly positive. We had a massive number of pupils attend the online sessions which is testament to the drive and determination they have shown all year. We are so proud of this amazing cohort.

Year 12

Our Year 12 biologists are covering the intricate details of photosynthesis, content which they were unaware of at GCSE and content which is a real step up in terms of level of challenge. They are also covering the detailed processes by which the body responds to its environment. In their own time they are investing a large amount of time consolidating prior topics in preparation for their crucial Summer Term Assessments.

Year 13

Our Year 13 biologist are continuing with their incredible attitude to this challenging but amazing course. They are spending their own time using information on SharePoint and Uplearn to be as prepared as possible for their upcoming exams. Feedback from the first Biology exam was excellent and now they turn their attention to paper 2. In class, we are now spending all of our time focussing on crucial exam technique and they are being supplied with as many resources as possible (so they don't run out in the upcoming weeks!). We are in a great position with our amazing Year 13 biologists, who I'm sure will do themselves proud in the remaining two exams.

Physics

Welcome to our third Physics department curriculum newsletter of 2023-2024 and I am particularly excited to say our five more of our labs are being re-furbished over the next few months and will be ready for September 2024. These labs are D1, D2, C6, C8 and C9 and will have a layout and design similar to C1 and C4.

They are such bright, modern and airy environments which allows us to be able to do a wide range practical work that can be limited in other labs. It also allows to leave key pieces of practical work out (thus reducing the need for technician time) for us to demonstrate activities with various classes such as our required practicals that our GCSE students are working on now.

Year 7

Since the start of the academic year, our students have completed the topics on the 'The Universe', Forces and Light, and are moving onto our second waves topic of Sound. The first unit is such a fascinating area of work that the students love to cover in school right at the start of the year. Both Forces and Light are building blocks to the rest of the curriculum later in school. Our exams in the summer term will help determine the teaching sets in Year 8 for September so it is really important preparation is done for these assessments.

Year 8

Students enjoyed the first and second units in Year 8 covering work related to Energy and to Motion and Pressure. We worked out why tractors have wide tyres, camels have large feet and why skiers don't sink into the snow when wearing skis. The basic and fundamental ideas are further developed in the other topics covered in Year 10 and 11. We have looked at key concepts such as velocity and acceleration and how they are related to forces studied in Year 7. Students are currently studying Electricity and Magnetism and this unit

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covers such topics as electric current, voltage, resistance as well as magnetism and its uses.

Year 9

Following on from Energy at the start of Year 9, students have been looking at work on module P2, P3 and P4. The first three units are all energy related and P4 is one of two units based on electricity and its uses. We are currently studying P5 – Electricity in the Home which puts into practice all we have learnt on P4. Students have been doing some practical work around current and voltage and how these impacts on objects in everyday life. We have recently been doing practical work relating to electrical resistance and looking at some of the uses of components in everyday circuits.

Year 10

Students have finished their work on atomic structure, radioactivity and forces that they started in term 1 and 2 continued into term 3. We are now working through module P10 Force and Motion, looking at such topics as uses of stopping distances when driving, momentum and its uses and the idea of terminal velocity.

Year 11

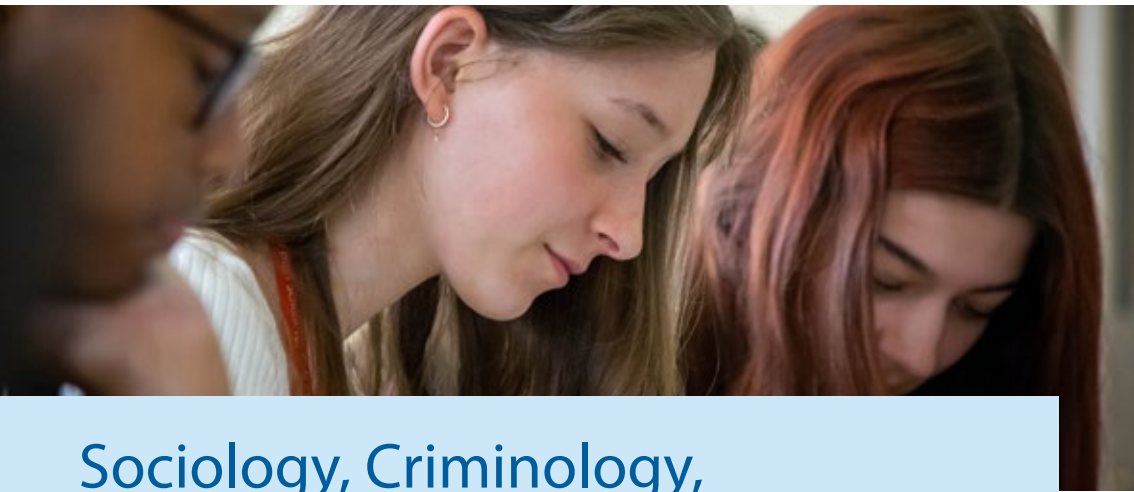
In Year 11 students have been studying modules on wave properties, focusing on electromagnetic waves, their dangers and their uses. We have looked at some cutting edge technology in the use of ultrasound in hospitals and dentists. We followed this up with work on Light and Electromagnetism. The majority of this term has been focussed on GCSE exam preparation and as I write the

exam season is just coming to an end for our Year 11 students. We have completed all of our practical activities, these are known as Required Practicals. Students were asked about some of the practical work covered as 6-mark questions in the GCSE exams so it was vital all students understood what was covered and why we did the practical work as we did. We wish our students all the success they deserve in their exams.

A Level

The students have been working on the areas of Waves with Ms Mohammed. Students in Mr Elstone’s lessons have been working on radioactive decay and medical imaging looking at the structure and nature of gases as well as work on specific latent heat and its applications.. Again, our students are preparing for their Year 12 exams and both of us wish them the very best for the future.

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Sociology, Criminology, Psychology and Politics

Sociology

Year 9 Sociology students have been studying the topic of Families and Households. They have been analysing and evaluating a range of perspectives on families, including the radical feminist perspective. Students have enjoyed looking through case studies on alternative family types, including cross cultural examples. They will soon begin their final booklet, evaluating the factors contributing to rising divorce rates and the extent to which couples have become more equal.

Year 10 Sociology students are continuing with their topic of social stratification, with a focus on sociological explanations for poverty. They have enjoyed evaluating the work of Charles Murray and the 'underclass'. They will now begin considering the impact of political power upon social groups and how patriarchal structures might impact upon the power of women.

Year 12 Sociology students have started their topic on research methods. The main focus has been on theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research. They continue with their unit on families and households, looking at family diversity and changing family patterns in a postmodern society.

Politics

Year 12 Politics students have recently enjoyed a visit from the local MP, Elliot Colburn. They discussed road safety in the local area and were able to ask questions around his recent voting behaviour in Parliament. Alongside this, students have been considering the aims of the EU and the extent to which they have been achieved and started an introduction to American Politics with a focus on Presidents over time.

Criminology

Year 12 Criminology students sat their Unit 2 exam on the 17th May, meaning they have now completed half the A Level course. They have started to study Unit 3, with a focus on criminal cases demonstrating miscarriages of justice and invalid evidence.

Both our Year 11 and Year 13 cohorts have completed their full courses of study and have been engaged in a range of targeted revision lessons tackling specific areas of content and particular aspects of exam technique. We wish them well and look forward to lots of Year 11 students joining us in September to study Sociology, Politics and Criminology.

Business & Economics

Citizenship

Computer Science

PE & Dance

Drama

D&T

English

Geography

H&S

History

Law

Maths

MFL

Music

Philosophy, Religion, Ethics

Science

Sociology, Criminology, Psychology, Politics

Vocational

Other news



Psychology

As we move into the final half term, I am thrilled to share some exciting updates and news with you all.

Our Year 12 students have embarked on an intriguing coursework project focused on sleep quality across different age groups. This project will not only enhance their research skills but also provide valuable insights into how sleep affects various aspects of life. I encourage all Year 12 students to engage deeply with this project, as it is a wonderful opportunity to develop critical thinking and analytical skills.

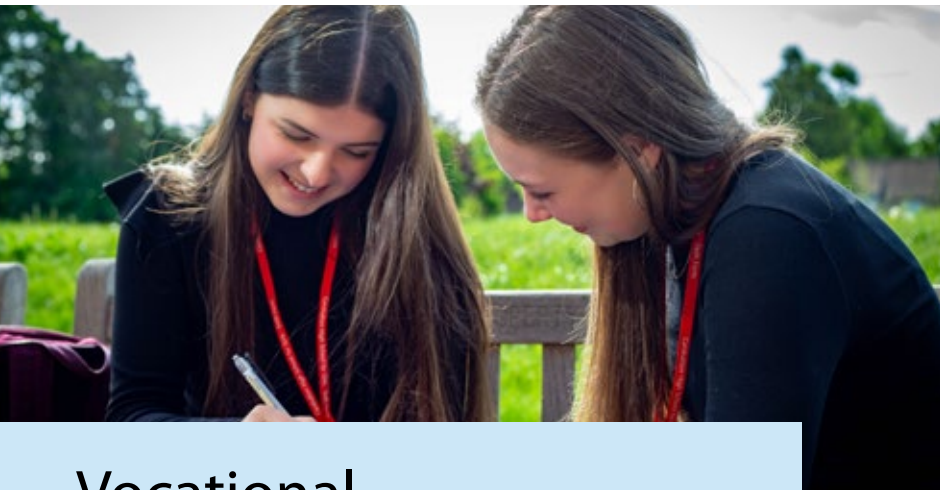
Meanwhile, our Year 13 students have successfully completed their final exams. This is a significant milestone, and I am incredibly proud of the hard work and dedication they have shown. As you move on from Sixth Form to your next endeavours, whether that be university, vocational training, or entering the workforce, I wish you all the very best. Your achievements here have laid a strong foundation for your future, and I am confident that you will continue to excel in all your pursuits.

Amsterdam trip

Additionally, I would like to remind everyone about our upcoming trip to Amsterdam. This trip is an excellent opportunity to enhance your UCAS applications and gain valuable insights into the fields of Psychology, Biology, and Philosophy. Make sure to take full advantage of this experience, as it will enrich your academic and personal growth. Places can be secured on [ParentPay](#).



- Business & Economics
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Vocational

Health and Social Care

Having just sat two external examinations, there is no rest for Year 12, as they are straight into internal assessment work. They are developing their independent research skills, learning how to Harvard Reference, and getting ready for 'lots' of extended writing in Year 13.

Some Year 12s are in the process of changing their work placements to get a feel of different settings and some are accruing a very large number of hours and a great deal of useful experience, in their previous settings.



Animal Care

Animal Care students in Year 9 have 'dipped their toes' into the world of GCSE qualification assessment when only in Year 9. They have had their first attempt at a practical assessment, with an accompanying written element. This experience has greatly developed their skills and they should be very proud of what they have achieved.

The group have been invited as guests of the Jockey Club, to spend a day at a training yard in Epsom; that of famous trainer and equine veterinarian, Jim Boyle. The day will allow students to gain knowledge and experience of a range of aspects of racing stable management and awareness of equine care procedures. We look forward to sharing pictures in the next newsletter.

Child Development

Year 9 students have been learning about post-natal checks, post-natal care and conditions for development and are now completing their last topic of the year, which focuses on childhood illness and a child-safe environment. The students will then move onto their first piece of non-examination assessment work, which forms part of their final qualification.

Year 10 student have completed their first qualification assessment and are now preparing for their end-of-year examination, where they will be tested on the content covered since the start of Year 9. We wish them success.

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Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle**?

How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag.
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year.

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchasing School Uniform

New items can be purchased from our official supplier below:

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Alternatively, why not consider second hand? All items in our Uniformd shop are £5.

Purchase second hand uniform from our Uniformd shop, here:

www.uniformd.co.uk/carshaltonhigh