



CARSHALTON HIGH SCHOOL FOR GIRLS

CHSG GOLD NEWSLETTER



Excellence: everywhere, every day

April 2024



Dear Parents/Carers,

It gives me great pleasure to welcome you to our CHSG Gold Newsletter for the Spring Term.

Our Easter rewards assemblies were yet again jam-packed with certificates and awards for some fantastic achievements last term, including excellent assessment results as well as some wonderful classwork. The students are working really hard in lessons and extra-curricular activities, and their teachers have been keen to reward them with Golden Tickets, School Values Points and Stars, Pink T shirts in Year 11 and attendance trophies.

As you know, recognising the students' successes, however large or small, is key to our culture at CHSG and we try to make sure everyone feels valued. There is so much to celebrate and we hope that our CHSG Gold Newsletter, along with our Classcharts alerts and Every Day Star emails, gives you plenty of opportunities to congratulate your children at home. If you feel we are missing something or would like to let us know about your child's achievements outside of school, please do let us know by contacting your daughter's Head of Year or Mrs Zghari, our Communications Manager, at lzghari@carshaltongirls.org.uk.

I would like to congratulate everyone who has received rewards this term and I look forward to seeing what our wonderful students will achieve in the Summer Term.

Kind regards,

Fiona Crump
Assistant Headteacher



Golden Tickets

Teachers award ONE Golden Ticket each lesson. This can be for excellent work, effort, attitude to learning or improvement in class. The Golden Tickets are rewarded at the end of each lesson and the reward is celebrated. The winner of the highest number of Golden Tickets each term wins a £10 Amazon gift card.



Congratulations to the following students who achieved the most Golden Tickets in their year in the Spring Term:

Year 7	Amelia D, 7B1	32
Year 8	Kayla L, 8B3	42
Year 9	Teodora A, 9R2	27
Year 10	Jolene P, 10B1	24
Year 11	Amy H, 11B1	27
Year 12	Thanika B, 12R1	21
Year 13	Prakavi R, 13G1	17





Golden Tickets

Afternoon tea

The top five Golden Ticket winners in each year group were invited to our spring afternoon tea at the end of last term. Students enjoyed sweet treats and music during afternoon tutor time.





School Values



At CHSG there are five school values. We believe that these values contribute to 'Cultural Capital' that will equip our students to become future citizens of the community. They will enable the students to champion change in society and be guided by a strong sense of discipline and moral purpose. Students are rewarded with House Achievement Points reflecting when they particularly display any of the School Values.

Year 7

Top School Values Winners

1	Lola P	7G2
2	Sania N	7G2
3	Saathana R	7G2
4	Poppy R	7R2
5	Shaheena S	7G2

Year 10

Top School Values Winners

1	Larena L	10Y2
2	Chloe D	10R2
3	Roselia R	10B2
4	Katie O	10Y2
5	Tushanika K	10G2

Year 12

Top School Values Winners

1	Bethan T,	12G1
1	Caitlin W,	12B1
1	Nora H,	12R1
1	Lucy B,	12B1
1	Adsaya S	12Y1
1	Violet C	12G1
1	Nuha H	12G1
1	Marissa W	12B1

Year 8

Top School Values Winners

1	Iryna V	8B3
1	Tukshika K	8B3
2	Kharishma S	8Y1
2	Akshaya K	8B3
3	Shanum S	8R1
3	Za'Heen L	8G1
3	Isha P	8B2

Year 11

Top School Values Winners

1	Keira U	11R2
2	Chloe K	11B2
3	Mariem O	11R1
4	Aysha F	11G1
5	Nikeshaya T	11Y1

Year 13

Top School Values Winners

1	Matilda T	13Y1
1	Shaarmy S	13B1
1	Abby Z	13B1
1	Lauren C	13Y1
1	Hayley S	13Y1
1	Jessica G	13G1
1	Nicole W	13G1
1	Kiera N	13R1
1	Lucy R	13Y1
1	Nimra H	13R1

Year 9

Top School Values Winners

1	Aishwarya R	9R2
2	Imogen G	9B2
3	Triya M	9B2
4	Abishanaa T	9B2
5	GREEN Bethia	9B2





School Values



Others	I collaborate and work well as part of #teamchsg, listening to others and working together.	I am united with my fellow students in supporting each other as influential 21st Century citizens.	I am proud to belong to a community that promotes diversity and equality as part of wider British society.	I am kind and treat others in the way I would like to be treated, in person and online.	I act with integrity and consideration towards others in school and in the wider community.
School	I want the best for my school and promote and celebrate the school's successes and achievements.	I value my role as a student at CHSG and wear my uniform with pride knowing that I represent the school.	I am an active member of the school community and will not be a bystander if I see someone in need.	I model high standards and follow instructions that inspire others to work hard and achieve.	I always follow The CHSG Way (FINEST, SLANT, SHAPE & STEPS) I accept that actions have consequence and learn from my mistakes.
Self	I am a resilient learner and set myself challenging targets to improve my learning and development.	I want to be a positive female role model for future generations.	I give 100% to develop myself as a learner, leader and student.	I value myself, my intersectionality and my cultural heritage.	I look after myself though self-care that promotes positive mental health and wellbeing.
Learning	I take the responsibility to complete classwork, homework and independent learning, meeting all deadlines and asking for help when I need it.	I am ambitious and show the highest possible standards in all my learning and all aspects of school life.	I value the opportunities I gain at school, and this is shown through the quality of my achievements.	I am calm, kind, and polite at all times to create a safe and respectful atmosphere in lessons for myself and others.	I take responsibility for leading my own learning and am ready to learn with the right equipment and attitude for every lesson.



House Achievement Points Stars



Each term, we give out certificates and badges for students who have received their Bronze, Silver and Gold Star awards in recognition for the number of House Achievement Points (HAPs) they have gained. We look forward to giving out more stars, to be worn on blazers, later this term.

A huge well done to all our star winners.

	Gold 90+ HAPs	Silver 60+ HAPs	Bronze 30+HAPs
Year 7	57	97	96
Year 8	37	68	118
Year 9	6	27	140
Year 10	4	31	121
Year 11		12	91
Year 12			10
Year 13			12
Total	104	235	588





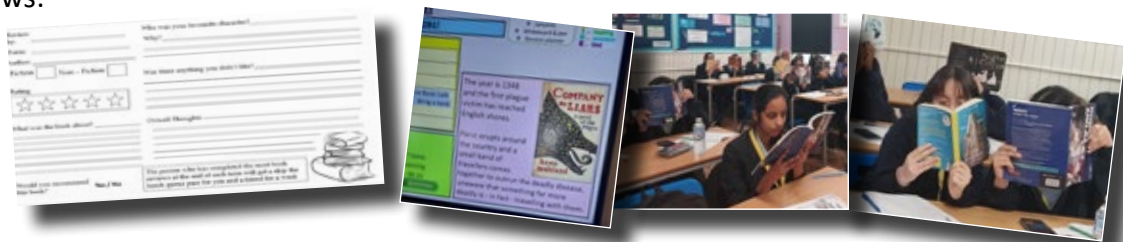
House Update

House Event	Red House	Yellow House	Green House	Blue House
Macmillan Coffee Morning	20	5	10	15
House Netball	5	20	10	15
European Languages Day	20	0	0	0
Wear it Pink	20	10	5	15
Black History Month	5	20	10	15
Christmas Hampers	15	5	20	10
HAPs Term 1	15	20	5	10
CHSG Reading competition - Book Review 1	10	15	5	20
UNIFROG Competition - Year 8	0	5	15	30
UNIFROG Competition - Year 10	0	20	10	20
HAPs Term 2	15	20	10	5
Total points for Autumn term	125	140	100	155

CHSG Reading competition

Students were encouraged to read as many books of their choice as they liked. They then had to fill in a book review and place it in the designated box in the Careers Centre. At the end of the Spring term the House with the most reviews will receive 20 HAPs. The person with the most book reviews will win a 'jump the queue pass' for them and a friend for a week! Well done to Hanishga P, in 7B2, who won the pass. The results for the competition are as follows:

- 1st - Blue (21 reviews)
- 2nd - Yellow (18 reviews)
- 3rd - Red (5 reviews)
- 4th - Green (no reviews)



UNIFROG Competition

Year 8 and 10 were set a challenge on UNIFROG last term. Points were awarded to each year group for the students that completed the highest percentage of their UNIFROG profiles. Year 8 results:





Programme of Events

2023-2024

European Day of Languages	JCO	26 SEP
McMillan Coffee Morning	BNN	29 SEP
Black History Month Competition	PDT	OCT
House Netball	BCT	OCT
Wear it Pink- Breast Cancer	House Captains	20 OCT
Christmas Hampers	BNN	DEC
HAPS - Autumn term	House Captains	DEC
House Reading Competition	House Captains	MAR
ARD Careers UNIFROG Competition	DPG	SPRING
HAPS - Spring Term	House Captains	MAR
Leadership Week UNIFROG competition	DPG	APRIL
Music Competition	TBC	JUN/JUL
House Reading Competition	House Captains	JUN
Food Bank Donations	House Captains	JUN
Sports Day	JEM	JUL
#teamCHSG	All	JUL
HAPS - Summer term	House Captains	JUL



Every Day Star Recognition

At the end of each term, we as a school like to celebrate the excellence we see in our classes by issuing an Every Day Star reward which is emailed to parents. Below are some of the lovely comments our students have received from their subject teachers throughout the Autumn Term.

Year 7

"E has worked incredibly hard this half term and this has shown in her practical work which is always of such high quality. Keep up the fantastic work!"

"A has an admirable attitude in class, with consistent engagement and positive mindset. This is evident in her work and the improvements she makes using constructive criticism."

"L is a quietly unassuming student who has packets of personality and excellence hidden just below the surface. In class, she is polite and respectful but always willing to share her thoughts and opinions and also willing to take the risk to make a mistake."

Year 8

"S is an enthusiastic student who is always keen to share ideas, works well with others, and generally acts as a positive role model. She has worked incredibly hard so far this year and has a lot to be proud of."

"E continually works well in Textiles and has produced some good creative practical work. She is a pleasure to teach and an asset to the class. Keep up the good work!"



"M comes to every Maths lesson willing to engage in the content and try her best. It has been great to see M confidence grow across this term as a result of all the hard work she has been putting in."

Year 9

"Z has produced some good work in Hospitality and Catering. It is evident through her work that her practical and theory skills and knowledge are continually developing. Keep up the good work!"

"This term, L has demonstrated excellent commitment, engagement and effort in Physical Education. She approached all activities with her upmost effort, whilst displaying team-work, leadership and kindness amongst her peers."

"T is really developing in confidence and analytical writing in English. T always gives her best effort in lessons, actively engages in partner discussion and is keen to seek feedback and improve her work. Well done."





Every Day Star Recognition

Year 10

"Z has shown great enthusiasm and endeavour in Physics recently leading to a wonderful mark in the recent exam. Well done."

"F is working well and has created some good presentations for her evidence portfolio. She has shown a good understanding of all the areas we have covered and discussed. Keep up the good work F!"

"O regularly shows an eagerness to engage with challenging topics, showing maturity and a proactive approach to learning about Citizenship. Well done and keep it up."

Year 11

"K worked really well in our lessons on 'Romeo and Juliet' and Poetry. She has a positive impact on other students with her cheerful disposition and focus during lessons. Well done!"

"Well done C for your amazing achievement in Sociology this term - your mock result reflects your hard work!"

"A has always been, and will always be, an excellent student in Citizenship. Her engagement in class is superb, her effort in her class work and assessments is unequalled and her polite and respectful manner always a pleasure to be around."

Year 12

"O is a very conscious student, aware of the demands of the course and willing to challenge and question her subject knowledge."

"M is really focused and hardworking in A Level Film Studies. I'm very impressed with progress so far."

"S has excellent focus, work ethic and contribution to everything in the Sixth Form."

Year 13

"E works hard every lesson and has an excellent grasp of the content in Maths. She is an absolute pleasure to teach, and I see great things in the future for her -she is an excellent all-round student with multiple skills and qualities. I am sure that whatever she sets her mind to will be successful!"

"E has used tutor time very wisely and is always willing to participate in the activities as well as taking on key responsibilities within the tutor group."

"For having a great year and being the best student a tutor could have. You are a star."

Every day star 



Academic Distinctions



Academic Distinctions are awarded to students who have done really well in the subject. This is for consistency or for a student who has shown really strong recent improvement and excellence in a subject.

Well done to the following students for their academic distinctions in the Spring term.

Year 7

Demi D	7R1	Dance
Aaminah R	7Y2	Art
Raini T	7Y2	Chemistry
Amelia D	7R3	Citizenship
Gonul D	7G2	Computer Science
Imogen M	7B1	Design & Technology
Izzy W	7R2	Drama
Sophie M	7B2	English
Shannon P	7R2	French
Alice S	7Y2	Geography
Zehui Z	7Y1	History
Nitya P	7R3	Maths
Annie P	7R1	Music
Diya L	7R2	Religion
Shuyi Z	7B1	Spanish
Anna G	7R3	Biology
Thurigaa U	7B1	Biology
Haritha M	7R3	Physics

Year 8

Tilly H	8B2	Dance
Briana Y	8G1	Art
Zoe C	8Y2	Chemistry
Naeto O	8Y1	Citizenship
Naeto O	8Y1	Computer Science
Sophia I	8R2	Design & Technology
Brianna R	8R1	Drama
Esme C	8Y2	English & Biology
Clara A	8G2	French
Naeto O	8Y1	Geography
Zoe C	8Y2	History
Tasmia S	8R1	Music & Spanish
Wania B	8B3	Religion
Fatiha S	8B2	Spanish
Nimra Y	8R1	Biology
Architaa K	8R2	Physics

Year 9

Kiera L	9Y2	Animal Care
Bianca T	9Y1	Art
Asmithaa S	9R1	Business
Kendra M	9B1	Chemistry
Eva L	9G1	Child Development
Bethia G	9B2	Citizenship
Charlotte M	9B1	Computer Science
Martha S	9B1	Drama
Emma A	9R1	English
Ami B	9R1	Geography
Shriya A	9R1	History
Jaliyah A	9R2	Hospitality & Catering
Claudia W	9B2	Media Studies
Sophie C	9Y2	Music
Aishwarya R	9R2	Physics & Sociology



Academic Distinctions

Tinotenda D	9G1	Religion
Lola N	9B1	Spanish
Neha K	9Y2	Biology
Asmithaa S	9R1	Biology

Year 10

Summer M	10G1	Hospitality & Catering
Safia B	10B1	Art
Yi Nuo C	10B2	Business
Amelie B	10G2	Chemistry
Mavivana M	10G2	Child Development
Daisy L	10G3	Citizenship
Erin B	10R2	Citizenship & History
Sarah T	10R1	Computer Science
Hajetha Y	10Y1	Dance
Aishwarya S	10R1	Design & Technology
Sienna L	10G2	Drama
Jazbah T	10R2	English
Harishni S	10G2	Geography
Shirin S	10G3	Hospitality & Catering
Ella L	10Y2	Hospitality & Catering
Ana O	10G3	Hospitality & Catering
Amelie B	10G2	Media Studies
Larena L	10Y2	Media Studies
Aaminah H	10R1	Music
Kayleigh-Ann M	10G3	Photography

Emily U	10Y2	Physics
Niksha A	10R1	Religion
Maliha H	10Y1	Sociology
Larena L	10Y2	Spanish
Erin B	10R2	Biology
Sivani S	10G3	Biology

Year 11

Olivia A	11B2	Spanish
Imogen B	11R1	Hospitality & Catering
Amy H	11B1	Dance
Madison H	11R2	Photography
Amara H	11Y2	Religion
Isla K	11B2	Computer Science
Sophie L	11Y2	Biology
Anika M	11R2	Business, Child Development, Chemistry & Biology
Catherine M	11G1	English, Music, Sociology and Biology
Skylar N	11Y1	Geography
Abigail O	11R2	Art
Jasmine O	11G2	Child Development
Maya P	11B1	Drama
Hatti P	11G1	History
Thanu S	11G2	Biology
Anxhelika S	11R1	Dance





Academic Distinctions

Charlotte T	11R1	Dance
Alana T	11G2	Media Studies
Alishba W	11B1	Citizenship

Year 12

Sharon A	12B1	Politics
Maria A	12R1	Business & Criminology
Thanika B	12R1	Biology
Lucy B	12B1	Film Studies
Andželika C	12R1	Photography
Rachel C	12G1	Biology
Daisy G	12Y1	English
Jordan I	12Y1	Law
Ananya M	12R1	Psychology
Galia M	12Y1	Health & Social Care
Naomya M	12G1	Religion
Karthiha R	12Y1	Chemistry & Biology
Tiare R	12G1	Sociology
Amber T	12Y1	History
Katie W	12Y1	Computer Science

Year 13

Aneeqa A	13G1	Business
Eleanor A	13R1	Geography
Lara H	13Y1	English
Safina K	13Y1	Law
Seraphina L	13R1	Chemistry
Tia L	13G1	Psychology
Katie L	13Y1	Computer Science
Victoria M	13G1	History
Kiera N	13R1	Dance
Imogen P	13B1	Politics
Max Q	13R1	Health & Social Care
Prakavi R	13G1	Biology
Lucy R	13Y1	Criminology & Film Studies
Juhi S	13G1	Maths
Dhakshi S	13Y1	Biology
Shaarminy S	13B1	Sociology
Izza S	13R1	Religion
Georgina T	13B1	Music





Sport Achievements

Elite Dance

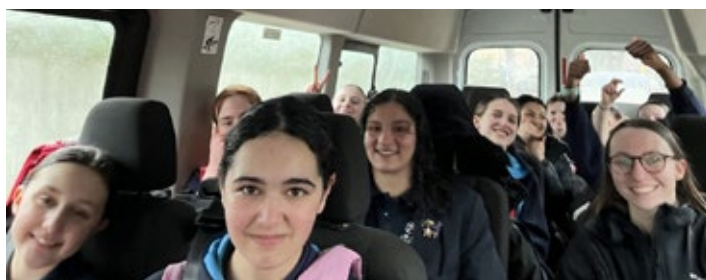
Congratulations to our Elite Juniors and Elite Seniors on performing in the Sutton Schools competition.

Congratulations to Elite Juniors for coming in 2nd place!



Netball news

Before the Easter break Years 7, 8, 9 and 10 competed in the Sutton End of Season Tournament. All year groups displayed some excellent netball with great teamwork and leadership skills on display.



Well done to all those involved and a special well done to the Year 9s and 10s who braved the wet weather!



GCSE Practical Moderation

On Thursday 18th April the Year 11s completed their live GCSE Practical Moderation. Students worked extremely hard throughout the day and did themselves proud. A massive well done to all those involved, you absolutely smashed it!





Sport Achievements



understanding of the sport. This is in preparation for students to take an active role in our most prestigious sporting event in the school calendar of sports day.

Dance news

Well done to Violet for receiving the progress cup at Dance. Keep up the amazing work!



Good luck to our BTEC dance students in their assessments.



The scholarship students have been busy learning the rounders rules in preparation for the upcoming season. Students will be given allocated matches to test out their new officiating skills in the annual borough school events. Students will also have the opportunity to manage teams across the school to strengthen their own knowledge of the rules and tactics involved in the sport.

Looking ahead students will start to study the world of athletics in order to develop a greater





Subject Achievements

Drama



Mary Poppins

Last term was our annual production of Mary Poppins with nearly 100 students involved from all year groups, from performers to directors and lighting operators. I want to take

this opportunity to thank the entire Mary Poppins cast and crew on such a successful production, for all their hard work since September. Keep an eye out for the announcement of next year’s musical which will be happening soon! Below are some responses from students involved in the production who capture everything so well.

Mary Poppins was genuinely so much fun, it was run well and the whole cast was always so sweet. Everyone on tech was helpful and supportive and it turned out so well, I’m definitely going to miss it but I’m glad I did do it because it was one of the best things I’ve ever done

Eleanor D (Year 9)

The cast and teachers involved in Mary Poppins created a sociable and enjoyable environment for each rehearsal up until the date of the show. My favourite part of each day was the Mary Poppins rehearsals after school and I made some friends for life, who are also musical and drama lovers which I didn’t previously have. The dedication put into the show paid off, as I received comments praising the intricate dances created by Mr Boulter, the harmonies which Miss Gravenor perfected and the hard work of each member of the cast. I look forward to the next musical! – Polly T (Year 10)

Macbeth

Year 7 & 8 drama students have been excelling in rehearsals for Macbeth and finding ways to bring the text to life. This has included finding ways to make a virtue out of having more than one person play each protagonist. We look forward to bringing this to a wider audience on July 10th.

Year 10

The Year 10 students last term worked incredible hard on their devised pieces of theatre. Taking three different stimuli and creating their own performance. This hard work came to show as the students performed to other year groups and all students achieve a provisional mark over 60%.





Subject Achievements

Geography

The Geography Department would like to congratulate Anna G, Class 7R3, for going above and beyond in her research into SUDs. Here is her report:

I wanted to share something exciting with you from our recent geography class. Remember when we delved into Sustainable Urban Drainage Systems (SUDS)? Well, I was so inspired by it that I decided to tackle the extension task from the workbook.

I came up with this idea that I'm quite excited about! Imagine a flowerpot elegantly connected to a drainpipe, adorned with colourful flowers cascading out of it, all neatly attached to a wall. It's like blending urban infrastructure with nature's beauty!

Here's a brief rundown of how I envision it working:

1. Rainwater Collection:

Instead of letting rainwater runoff, the flowerpot collects it, reducing the risk of flooding and making efficient use of this precious resource.

2. Natural Filtration:

As the water flows through the flowerpot and soil, it undergoes natural filtration, purifying it before it enters the drainage system.

3. Water Conservation:

The plants in the flowerpot absorb excess water, minimizing wastage and contributing to water conservation efforts.

4. Aesthetic Appeal:

Beyond functionality, the sight of blooming flowers against an urban backdrop adds a touch of serenity and charm to the surroundings.

5. Ecological Impact:

By attracting pollinators and enhancing biodiversity, this design fosters a healthier urban ecosystem, promoting harmony between city life and nature.

I truly believe this concept has the potential to make a positive impact. I've attached some images to give you a visual representation of the idea.



We would also like to congratulate Yogita K for going above and beyond and researching why the city of Baghdad had changed over time. Well done.

History

The History Department would like to recognise the academic achievement of the following students during the Spring term, all of whom scored above 90% in their end-of-term examinations:

Year 11

- Catherine M (11Hi1)
- Eliza S (11Hi3)
- Hatti P (11Hi4)

Year 10

- Suveatha J (10HX1)
- Erin B (10HY2)
- Polly T (10Hy3)

Year 9

- Meline R (9HX1)
- Shriya A (9HX2)
- Sofia G (9HX3)
- Tara K (9HX4)
- Martha S (9HX4)
- Alexa T (9HX4)
- Phoebe H (9HY3)

Year 8

- Naeto O (8TX2)
- Lilly H (8TX4)
- Zoe C (8TY2)

Year 7

- Zehui Z (7EX5)
- Gonul D (7EY1)



Subject Achievements

The History Department would also like to congratulate the following students for achieving fantastic performance of above 80% in their end-of-term examinations:

Year 13

Lara H (13Hi)
Victoria M (13Hi)
Imogen P (13Hi)
Jame W (13Hi)

Year 12

Amber T (12Hi)

Media and Film Studies

Year 9 Media Studies

Year 9s are currently working on an exam component on music video, with a particular focus on the exam set text – the video for the Taylor Swift song ‘The Man’ and how gender is represented in the video, some excellent analysis and contributions from a range of students, especially Claudia W. They’ve also recently completed an introductory unit to practical production to provide them with the skills they will need to complete their coursework project in Years 10 and 11, with some particularly excellent work by Millie K. There were also some excellent results from February assessments, with Tiann L and Dionne M getting over 80% and Raisa B, Summer C, Jean F and Sophia H all scoring above 60%.

Year 10 Media Studies

Year 10 have completed a unit on video games and are now studying newspapers. We’ve covered the political allegiances of British newspapers and a range of other issues including press regulation and the differences between different types of newspapers. Year 10 are working incredibly hard and with real maturity, I’ve been hugely impressed by their detailed and thorough work – so much so that I’m using their booklets as examples to other GCSE Media Studies classes! There’s been a huge amount of hard work from so many students. Imogen Laing has produced excellent analytical work. As with Year 9, students’ hard work really paid

off in the last assessment, with Imogen, Kamira H, Daisy L, Olivia R, Larena L and Wren S all achieving 75% or above and so many other students meeting or exceeding their target grades.

Year 11 Media Studies

Year 11 have recently completed exam units on British television comedy and music promotion and are now revising for their exams. They have recently completed their final coursework projects, with some excellent work from Aysha F, Alana T and Mariem O. There were some excellent performances from students in their most recent assessments, with the vast majority of students achieving scores that met or exceeded their target grades. Aysha F, Marie G, Keila L, Mariam O, Jemima T and Alana T did especially well.

Year 12 Film Studies



Year 12 Film students are working very hard. So far they’ve completed units on contemporary American film, American film from 1930-1990 and are currently working on a British film unit. They’ve studied films including Jordan Peele’s “Get Out” and Jonathan Glazer’s “Under the Skin”. Their film analysis and essay writing skills are developing well, with Lucy B producing particularly impressive analytical work. Students are also working on filming and editing short films that they are using to develop their production skills in preparation for their major coursework projects. Additionally, Year 12 Film student Violet C has taken up the department’s suggestion that students should apply



Subject Achievements

for the BFI's Future Film Programme. This is an event run by the British Film Institute every year that introduces young people to working in the film industry. Competition for places is always high, but Violet is the latest in a line of A Level Film students from CHSG to secure a place with the BFI. Violet spent time working with film professionals and other school age students to produce a short film. Through the contacts she developed through Future Film she has been invited to be a juror at a film festival in Italy in the summer!

Year 13 Film Studies

Year 13 Film Studies students have recently completed units on global film, documentary filmmaking and experimental filmmaking and are now in the process of revising for their exams. They did very well in their last assessment, with Lucy R producing some particularly good answers. Students are also finalising their production pieces with some producing short films and others a screenplay with accompanying storyboard. There's been some very good work across the board on this but Nicole W and Abbie Z have produced some particularly good production pieces. A number of students have secured offers to study film at university, with some opting to take more academic courses and others gaining places on film and television production courses, including the very well regarded courses run by Brighton and Bournemouth universities. Who knows, in the future they may join the growing number of CHSG alumni working in the film and television industries!

Music

CHSG students have continued to work hard in their Music lessons in the Spring term and have produced some excellent work. Year 8 wrote their own raps and we have some very creative lyrics and Year 7 have been developing their keyboard technique as they learn to play 'In the Hall of the Mountain King'. Year 9 have been building on their ensemble performance skills and Year 10 are now starting to decide on their GCSE performance pieces. Both Year

11 and Year 13 have completed their Performance exams and handed in their Compositions, with many students achieving excellent marks.

In Spring 2 the academic achievement awards were given to the following students for achieving the highest marks in their year in the Spring assessments: Annie P (7R1), Tasmia S (8R1), Sophie C (9Y2), Aaminah H (10R1), Catherine M (11G1) and Georgina T (13B1).

Additional congratulations must go to the following GCSE pupils for handing in outstanding solo performances at the end of last term: Robyn A (9R1), Summer-Rae B (9Y1), Lydia L (9G1), Molly J-C (10R1), Kayleigh-Ann M (10G3), Zoe M (10B2) and Katie O'C (10Y2).

Many students were involved with the Mary Poppins production in March and the department Choir, Guitar Ensemble and Instrumental Club have continued to rehearse this term. The choir made a successful outing to perform to over 400 delegates at the GLT conference in February and are now preparing for the Summer Concert on 11th July. A new Musical Theatre Club is starting this term and we shall be looking to put on a showcase performance in the Autumn term.

Outside of school, CHSG's musicians have continued to flourish, with multiple students undertaking individual performance exams, singing in choirs and productions and performing with orchestras. Particular congratulations go to Lucy R (13Y1) and Grace B (13B1) for their excellent recent performances with the Sutton Youth Symphony Orchestra. They have both played loyally with the orchestra for several years, performing in venues including the Southbank Centre and will be very much missed when they leave for university.

A special mention must also go to Aaminah H (10R1) who has secured work experience at the prestigious Royal Academy of Music for next month. This is not an opportunity often bestowed and Aaminah has



Subject Achievements

worked extremely hard to get to this point. Well done everyone!

Music Scholarship



The CHSG music scholars spent much of the Spring term preparing for the annual Scholars Concert, which took place on

Wednesday 24th April. The scholars had chosen the repertoire themselves, organised rehearsals and then compared the event, showcasing excellent leadership skills. The concert was attended by all of Year 7 and several staff, who remarked on the quality of the music making.



The scholars treated us to a range of genres including Jazz, Classical, Song and Pop and a stand out performance came from Zehui Z (7Y1) who performed on the Guzheng. The concert finished with all the scholars

performing Billy Joel's Vienna as an ensemble. Huge congratulations and thank you go to all the girls involved: Zehui Z (7Y1), Annie P (7R1), Ava T (7R1), Florence S (8B1), Izzy W (9R2), Robyn A (9R1), Niamh H (10G1), Catherine M (11G1), Hatti



P (11G1) and Olivia A (11B2). Well done, you gave excellent performances and overcame those nerves to showcase your musical talent.



Modern Foreign Languages

MFL team is pleased to announce our linguists for Spring term. Below students have been contributing to lessons consistently, engaging and participating throughout the year and have also been helpful in lesson. There are definitely more students who have been amazing this term, however haven't been listed due to limited numbers.

	French	German	Spanish
Y7	Shannon P		Shuyi Z
Y8	Clara A		Tasmia & Fatiha S
Y9	Colette C		Lola N
Y10	Sofia C	Naomi B	Larena L
Y11	Hatti P	Edie J	Olivia A



Subject Achievements

Maths

The Maths Department would like to recognise the achievements of the following students in their Spring Term Assessments:

Year 7

Li Wen H 95%
Abia M 95%
Maryam H 91%

Year 8

Tammy S 100%
Vithushjah T 100%
Briana Y 100%

Year 9

Sahansa W 100%
Collette C 100%
Neha K, Anushri B,
Ayesha Q 95%

Year 10

Suveatha J 93%
Amelie B 92%
Yi Nuo C 92%

Year 11

Anika M 95%
Catherine M 93%
Eliza S 86%

Year 12

Amber T 75%
Namya P 73%

Year 13

Dhakshi 97%
Akshara 95%
Juhi S 90%

Count on Us Challenge

This is a club for KS3 run by Mr Whitlock on a Wednesday afternoon, which allows students to participate in a very different form of Maths, outside of the school curriculum. We use resources provided by the Mayor for London's Count on Us Challenge, which are team and game based, and we all enjoy hearing the buzz of laughter and fun coming from J39 on a Wednesday afternoon as the students enjoy learning an alternative style of mathematics!

We are in the process of selecting a team to represent the school in the regional London heats coming up in May, and hope to see CHSG go all the way to the final again!

Good luck to all students involved!

Tamseela A	Hiba A	Sophie B
Esme C	Amelia D	Gangashri G
Anna G	Hiba I	Thiviya K
Sanvi K	Tukshika K	Tushanika K
Shravya K	Tanu K	Alexis L
Mithra M	Sofia M	Soumya M
Durshenaa M	Sophie N	Kallie N
Maitri P	Hanishga P	Yarmitha P
Suvetha R	Lexie R	Barya S
Anshika S	Harishnii S	Mathuraa S
Swarnya W	Sethuli Methara W	

Law

The Law Department would like to congratulate the following students for their impressive exam results during the Spring term.

Year 12

Sharon A 12B1
Daisy Y 12G1

Year 13

Lily B 13R1
Eleanor A 13R1

Year 13 students are working hard - preparing for the upcoming examinations, they have been busy completing exam questions and revising prior knowledge. I continue to be impressed by their hard work and dedication.

Psychology

In the recent mock exams, students performed admirably, demonstrating their excellent grasp of psychology concepts. A special mention goes to Ananya, Emily, Daisey and Selina in Year 12, Jame, Tia, Kiera, Lily B. and Lily C. In Year 13 for their excellent results.

Second-year students are currently preoccupied with



Subject Achievements

preparing for their final exams, actively participating in revision classes. Meanwhile, first-year students are immersing themselves in learning about the cognitive approach, showing much enthusiasm and dedication.

Philosophy, Ethics & Religion

We had some excellent results in Religious Studies last term, and academic distinctions were awarded to the following students:

Diya Y 7R2	Wania B 8B3
Tinotenda D 9G1	Niksha A 10R1
Amara H 11Y2	Naomya M 12G1
Izza S 13R1	

There were many, many other students who performed exceptionally well and lots of Golden Tickets were handed out, not only for high scores but for significant improvement between the Autumn and Spring.

Some students who made notable progress were:

Lilly B 7R3	Madina Z 7B1
Ellie-May M 8Y1	Lyla K 8B3
Yevette K 8B3	Lola W 8G2
Laraib A 9R2	Aisha C 10Y2
Thurga R 10G2	Mitra M 12R1

Year 11 are making their final preparations for their Religious Studies' GCSE exams which take place in May. Recently, they completed their final round of mock exams and Miss Pearson and Mr Treagust would like to congratulate Amara H, Suhana K, Khadija K, Nikeshaya T, Inaaya A, Izzy D, Izza P, and Wardah F on a particularly strong set of assessments.

Year 13 are also fast approaching their final exams and are all working impressively hard. In particular we would like to commend Safina K, Gaby P, Ameera

R, and Zuzanna S for putting in such a lot of effort this term, including attending additional classes after school. It really paid off in their recent mock exam results, well done!

Physics

The Physics Department would like to recognise the academic achievement of the following students during the Spring term, all of whom scored very highly in their end-of-term examinations:

Year 12

Amber T
Catherine D
Katie W

Year 10

Erin B
Lorena L
Amelie B
Sivani S
Joyce W
Emily U

Year 8

Michelle S
Zoe C
Esme C
Falisha K
Harneet K
Fatiha S

Year 11

Anika M
Catherine M
Izza P
Alisha A
Alishba W
Imasha W

Year 9

Aishwarya R
Eva P
Melanie R
Charlotte M

Year 7

Melissa D
Anna G
Aradhya K
Ellie S

Biology

The Biology Department would like to congratulate the following pupils for their excellent performance in the spring assessments.

Year 13

Prakavi R

Year 12

Rachel C



Subject Achievements

Gabriella S
Juhi S
Aberna B

Thanika B
Karthiha R

Year 10
Larena L

Year 11 Triple

Olivia A
Anika M
Imasha W
Alishba W
Teeya P

Year 11 Combined

Sophie L
Grace S
Abinaya B
Samra M

Year 11
Catherine M
Eliza S

The Sociology, Politics and Criminology Department would also like to congratulate the following students for achieving fantastic performance in their end-of-term examinations:

Year 9

Neha K
Charmi P
Ayesha Q
Aishwarya R
Melanie R
Martha S

Year 10

Sivani S
Trista C
Joyce W
Shaista J
Melanie L
Lilia L
Hajetha Y

Year 12 Sociology
Karthiha R

Year 12 Criminology
Maria A

Year 13 Sociology
Sharminy S

Year 13 Politics
Imogen P
Tia L

Year 13 Criminology
Jame W

Year 7

Thurigaa U
Amelia D
Anna G
Tasneem H
Aradhya K
Isabella L
Antara R

Year 8

Naeto O
Esme C
Falisha K
Titobioluwa O
Aira S

Sociology

The Sociology Department would like to recognise the academic achievement of the following students during the Spring term, all of whom scored above 90% in their end-of-term examinations:

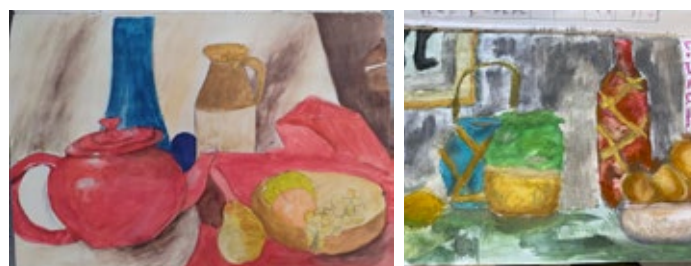
Year 9

Alexa T
Aishwarya R
Leyla K
Isabella D

Visual Arts

Year 7 have been exploring the theme of Still Life, learning about and improving their drawing and painting skills. Students have been learning about some of the great masters of Art, and most recently discovering the work of Paul Cezanne.

Below are just a few of the amazing pieces completed by our Year 7





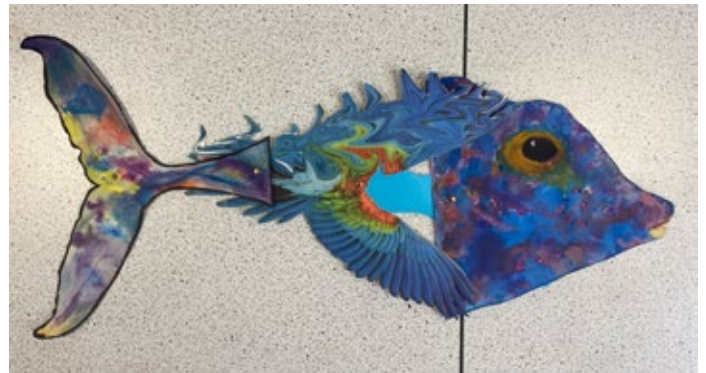
Subject Achievements



Year 8 students have been developing their drawing skills while also learning how to create a portrait and about the place of portrait in the history of Art. Having mastered their skills in drawing facial features, students applied their knowledge and skills to produce some excellent portrait drawings inspired by the work of Kehinde Wiley.



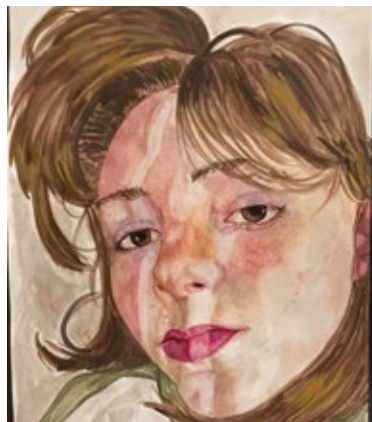
Our Year 9 extended curriculum students once again have produced some superb “Exquisite corpses”; these are vividly imaginary creations based on the Surrealism game.





Subject Achievements

Year 9 GCSE Photography students have embraced the entirely new set of skills and knowledge needed for Photography at this level and have produced some excellent pieces. They have learnt about camera settings, Photoshop skills, physical manipulation. Students have been introduced to the work of several exceptional photographers and explored Portraiture photography.



GCSE Visual Arts

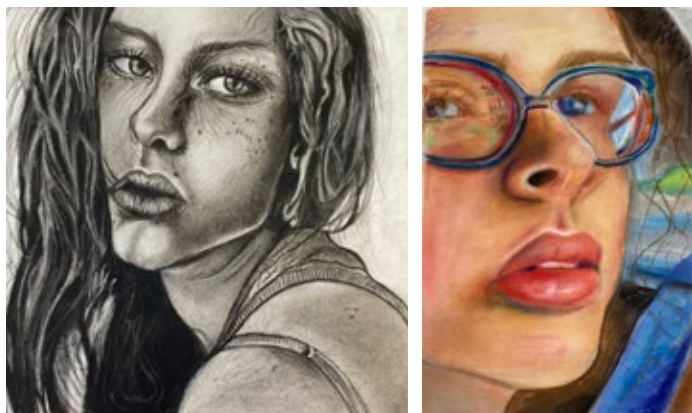
We would like to take this opportunity to share some of the many excellent pieces created by last year's GCSE students. We are very proud of the high quality work our students produce.

Aimee, Eleanor, Emilia, Emily, Semiha, Emilia L, Sophie





Subject Achievements



Health and Social Care

Year 13 Health and Social Care have excelled in their Unit 14: Physiological Disorders and their Care assignments, receiving praise from their examination board on the quality of their written work. Max Q and Megan M deserve a special mention for their excellent grades in the course so far.

Year 12 Health and Social Care made CHSG proud by asking probing questions to a visiting speaker, the General Manager of Renal Services for the Epsom and St. Helier NHS Trust. Our guest was highly impressed by Freya W's questions on whistleblowing in the NHS.

Year 12 Health and Social Care students have been very proactive in finding work experience to support their studies and so far, ten students have found placements in a wide range of settings; examples

of placements being Katie W working a day each week at Green Wrythe Primary School and Sahana K working at St. Raphael's Hospice each week.

Child Development

Year 9 Child Development showed their questioning skills, when our visiting St. George's Senior Midwife was asked about clinical negligence and legal responsibility- which impressed her greatly.

Year 10 and 11 Child Development have been working hard finalising coursework units. Anika M in Year 11 requires a special mention for her outstanding achievement in her coursework, despite joining the course at the end of Year 10.



Year 10 Child Development took their practical assessment just before Easter, and all students gained high marks for exemplary performance in making up baby feeds.





Subject Achievements

Animal Care

Year 9 Animal Care students have been learning about animal behaviours and safe handling. They recently put their knowledge and understanding into practice when they had the opportunity to handle a variety of different animals, including a fruit bat, baby meerkats, a tarantula, a boa constrictor and a golden eagle. The students were highly proficient, and all deserve praise for their calmness and careful handling. Anna W should be commended for excellent results in her recent assessments.



English

The Department would like to recognise the academic achievement of the following students during the Spring term, all of whom scored the highest marks in their end-of-term examinations:

Year 11

Catherine M

Year 10

Caitlyn B
Kamira H
Angelina M
Izi S
Polly T
Sarah T

Year 9

Emma A

Year 8

Zoe C
Esme C
Nurayah D
Nia H

Year 7

Livvy B
Maicee E
Sophia J
Savvi K
Shuyi Z

Eevikha J
Elisha K
Shore S
Mina Y

The English Department would also like to congratulate the following students for achieving fantastic performance in their end-of-term examinations:

Year 13

Lara H
Phoebe P

Year 12

Daisy G
Elizabeth W



Sixth Form Achievements

Year 12

It has been delightful to celebrate with our students their achievements and recognition of their effort. The most Golden Tickets obtained from the last term were by Thanika B. and Tayaba S. Both students have worked exceptionally hard in their subjects and been acknowledged by their teachers for their commitment and focus. Well done to all students who were also celebrated in the rewards assembly for: receiving the most Golden Tickets per week during the last term, identified for academic distinction awards; and getting 100% attendance. Finally, we congratulate Elise G. for completing the Gold SSAT Student Leadership Accreditation Award. It is always a joy to come together and celebrate the success of our students and we look forward to more awards and achievements in future rewards assemblies.

Miss Ishola

Year 13

It has been fantastic to celebrate another round of Year 13 achievements in assembly as we prepare for our students to start their summer exams. Congratulations to Tabesam and Prakavi for achieving the highest number of Golden Tickets in Year 13 last term.

We also gave awards to students with the highest number of golden tickets across various weeks last term, and to our students with 100% attendance.

Congratulations also to all students who received an academic distinction award from their subject teachers. Well done Year 13!

Dr Odugbemi

